A. M. Al-Refai Library Newsletter

GULF UNIVERSITY FOR SCIENCE AND TECHNOLOGY

Summer ☀ *2015*

Inside this issue

Library Hours during Ramadan

Sunday—Thursday	Saturday
10:00 a. m. - 6:00 p.m.	Closed

The Library is closed on Fridays and public holidays.

@A. M. Al-Refai Library

@GUST_Library

@gustlibrary

Ramadan Kareem

A. M. AL-REFAI LIBRARY WISHES THE GUST COMMUNITY A BLESSED RAMADAN!

"Courage doesn't always roar. Sometimes courage is the little voice at the end of the day that says I'll try again tomorrow ."

~ Mary Anne Radmacher

JOURNAL QUARTILE SCORES (Q1 to Q4)

Quartile rankings are derived for each journal in each of its subject categories according to which quartile of the Impact Factor distribution the journal occupies for that subject category.

Q1 denotes the top 25% of the IF distribution, Q2 for middle-high position (between top 50% and top 25%), Q3 middle-low position (top 75% to top 50%), and Q4 the lowest position (bottom 25% of the IF distribution)

JOURNAL OF DEVELOPING AREAS

Impact Factor

0.357
2001

JCR® Category	Rank in Category	Quartile in Category
AREA STUDIES	16 of 39	Q2
ECONOMICS	113 of 165	Q3
PLANNING & DEVELOPMENT	29 of 37	Q4
POLITICAL SCIENCE	43 of 78	Q3

Data from the 2001 edition of Journal Citation Reports®

How to View Quartile Score for a Journal in Web of Science? To view the Quartile Score of a journal, click on Web of Science link, via the Library Homepage, search for the publication you want the quartile score for and click on "View Journal Information".

You will see a table as shown on the right indicating the Impact Factor, ranking of this journal in its subject categories based on Impact Factor and the quartile in each category.

WHAT'S NEW?

LIBRARY COLLECTION

Our collection provides a wide array of resources to support the undergraduate and graduate curriculum as well as the creative and scholarly interests of the faculty; as of 2014-15 the Library collections holds the following resources:

a. 18,794 Books—Visit the Online Library Catalog to search for both print and electronic books
b. 193,665 eBooks
c. 91 Journals (most of them have been replaced with the online collection)
d. 114,304 Scholarly Journals including open access titles
e. 81 Databases
f. 2,110 Audiovisual Resources

WHAT IS J.P.MORGAN RESEARCH

This database by PROQUEST provides the most highly-regarded financial research available. It contains in-depth reports for 3,400 companies analyzed by 800 expert research analysts worldwide, covering all industries and all regions with just a 7 day embargo.

The collection is derived from Morgan Markets, J.P. Morgan's exclusive information for key clients and investors.

J.P.Morgan Research provides a highly valued content set; business students can easily find the analyst reports along with business news, scholarship and market research in this database.

Can I access eResources off campus?

All registered students, faculty, and staff members are offered off-campus access!! You must login using your GUST ID and Password when directed to the EZProxy (off campus) Login page.

LIBGUIDES—OUR FEATURED GUIDE THIS QUARTER

What are LibGuides?

LibGuides are a one-stop access for learning, research, and teaching. The A. M. Al-Refai Library staff regularly update existing guides and create new guides to help users access and research relevant information. Please visit our LIBGUIDES section for easy-to-use online resources via the Library website.

Our featured guide for this quarter is 'Measure Research Impact and Quality.'

Measure Research Impact and Quality: This guide provides detailed information on Impact Factor and Quality and includes the following sections::

- Analysing Research Metrics covers topics such as Why Measure Research Impact, Tools to Measure Impact, etc.

- Tools to Citation analysis covers topics such as Choosing Tools, and which Tools to Use

- Journal Metrics covers topics such as Impact Factor versus SJR, Quantitative Assessment of Journals, etc.

- Researcher Profiles covers topics such as Why Set Up a Profile, Researcher ID, Author Identifier, etc.

- Alternative Measures covers topics such as Why Consider Alternate Metrics, AltMetrics, etc.

- Writing assistance covers topics such as Academic Writing, Research and Information for Different Disciplines
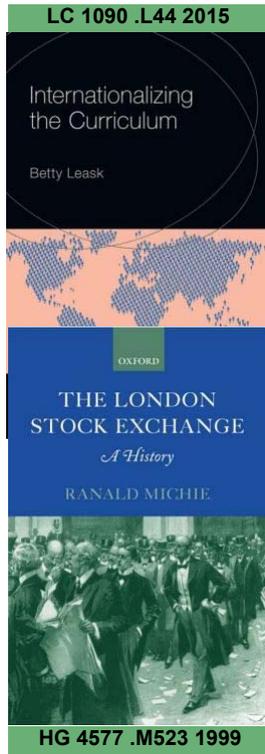
INSTALLATION OF NEW PRINTER

Considering the heavy usage of printing service at the Library entrance, and to reduce the printing issues, an additional printer has now been installed in the entrance area to assist users with quick printing and resolve the issues emerging due to the overload when one printer at the entrance was printing. As such there are two printers now available for printing at the Library entrance.

TRIAL RESOURCES

The Library currently offers the following resources on trial

Resource	Date
Business and Economics Subscription Channel	09/04/2015 - 30/06/2015
Education in Video: Volume 1	09/04/2015 - 30/06/2015
World History in Video	09/04/2015 - 30/06/2015
Books In Print	16/04/2015 - 15/06/2015

LC 1090 .L44 2015

Internationalizing the Curriculum

Betty Leask

HG 4011 .H374 2015

FIFTH EDITION

Gabriel Hawawini   Claude Viallet

FINANCE FOR EXECUTIVES

MANAGING FOR VALUE CREATION

TA 403 .A74 2015

SI EDITION

SEVENTH EDITION   DONALD R. ASKELAND

THE SCIENCE AND ENGINEERING OF MATERIALS   WENDELIN J. WRIGHT

New To The Stacks

OXFORD

THE LONDON STOCK EXCHANGE
A History

RANALD MICHIE

Ethnic Literatures and Transnationalism
Critical Imaginaries for a Global Age

Edited by
Aparajita Nanda

facet publishing

INFORMATION NEEDS ANALYSIS
principles and practice in information organizations

DANIEL G. DORNER, G. E. GORMAN & PHILIP J. CALVERT

HG 4577 .M523 1999   **PS 153 .M56 E83 2014**   **Z 674.4 .D676 2015**

NO FOOD & DRINK

The Library is a place for study and reflection, hence eating and drinking is discouraged.

No Food or Drink

- Bottled water may be brought in and consumed by users.

- Drinks other than water, and paper/plastic cups, glass, or open containers are not permitted inside the Library.

- Food items of any kind are strictly prohibited in the Library, whether or not they are being consumed.

LIB QUIZ contd...

1. Images captured from websites do not need to be cited.

   a) True

   b) False

2. When narrowing a search in ProQuest, you can limit results to:

   a) Full text articles

   b) Peer Reviewed Journals

   c) Document Type

   d) All of the above

3. How many times does the Online Library Catalog or OPAC allow users to renew their materials online?

   a) Once

   b) Twice

   c) Thrice

4. Where on the Library website can you download Student Projects from ?

   a) Institutional Repository

   b) Databases

   c) Online Library Catalog

5. When citing use quotation marks to:

   a) Clearly identify the exact language of others

   b) Indicate dialogue

   c) Set off the title of an article, essay, chapter, or poem

GO GREEN @ GUST

RECYCLE REDUCE REUSE

When you absolutely, positively have to know, ASK A LIBRARIAN

We are happy to answer your queries, please contact us as below:

+965 25307090

@ library@gust.edu.kw

Answers to quiz on previous issue: 1.a, 2.c, 3.b, 4.d, 5.c

MAKING EFFECTIVE PRESENTATIONS

Making Effective Presentations

Firstly, remember that a presentation is a type of performance. Treat your presentation in the same way. Learn it. Practice all the aspects of it, again and again, until you are word and action perfect. If you are presenting as a team, make time to rehearse together as well as individually, so that the presentation flows easily between you and you can be sure that there is no duplication or contradiction between your various sections.

Secondly, research the topic you are covering in greater depth than you believe is required for the presentation. When you have a real understanding of the subject you are talking about, you will deliver your presentation more intelligently and you won't have any lurking anxiety that someone's going to ask you a question you won't be able to answer.

Thirdly, try to keep your audience engaged with what you're saying. There are a number of ways of doing this but the most basic is simply to speak naturally and make eye contact with different members of the audience as you talk. Smiling also helps – not only will you feel happier and more relaxed (the very act of smiling alters your brain chemistry to make you feel more positive), but other people will smile back at you! And talking to a room full of friendly, smiling faces is a lot less daunting than talking to bored, restless or indifferent ones.

Props, visual aids and a joke or two

Another way to engage your audience is to give them something to do. It is not usually forbidden to ask the audience questions or to request volunteers to take part in a demonstration as part of your presentation. Keep visual aids simple and relevant so that they add to your presentation rather than overwhelming it but don't be afraid of using them.

If you are using props or visual aids, check them thoroughly beforehand, to make sure they work and you know exactly how to operate them. If your aids require equipment that you won't be bringing with you (computers, flip charts, overhead projectors, etc.), make sure you ask for that equipment to be brought in for you, and test it to make sure it works.

Finally, a word of caution about the use of humour in presentations. You should avoid any potentially offensive or derogatory remarks and remember that humour is a very personal thing: not everyone shares the same view of what makes an amusing anecdote! Keep to your allotted time; invite questions at the end if you haven't done so already; and then just relax and enjoy it!

- See more at: http://www.emeraldgrouppublishing.com/learning/study_skills/skills/presentations

LITERATURE REVIEW - A STEP BY STEP GUIDE

HOW TO CONDUCT A LITERATURE REVIEW?

To produce a good literature review, you must show that you have researched and read widely. There are 6 key steps for conducting your literature review.

Step 1 – Refine the topic

Your search begins with a research question, not a topic. It is impossible to examine a broad topic with any depth or seriousness. A topic such as "economics" or "business" or "language" is too broad.

Narrow the topic to something such as "effect of credit crunch on real estate" or "expat exodus due to economic crisis in the Middle East" or "emphasis on English grammar in bilingual schools".

You may further narrow this by adding conditions and limiting the range of cases to which it applies. Searching the literature itself also helps you focus a research question.