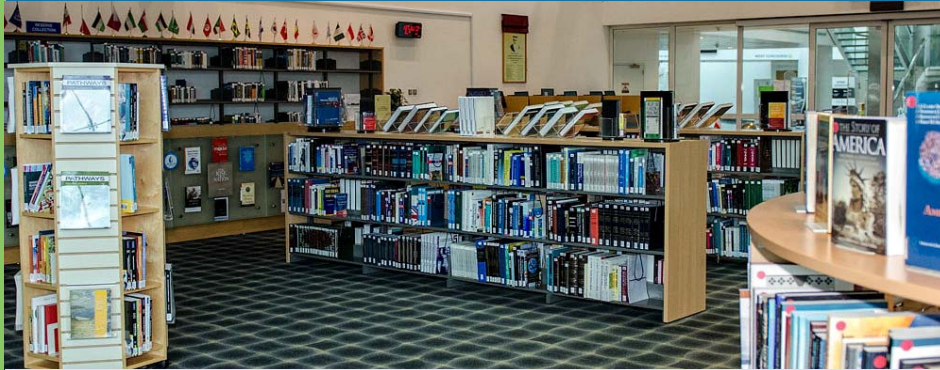




GULF UNIVERSITY FOR SCIENCE AND TECHNOLOGY



2014

Summer 

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A Word from the Library Director

Dear Students, We wish you all the best for your upcoming exams. Remember, if we can help you in the coming days please call, [send us a message](#), or just walk into the Library. On a further note, another successful year comes to an end; as such, we wish to thank the GUST Community for their unending support for the Library.

Have a great summer!

TOP TIPS FOR EXAM PREPARATION

How can I
access
past EXAM
papers 

Please visit the [Exam repository](#), to download past exam and class papers.

You must login using your GUST ID and password when directed to the login page.

1. Look after yourself: Try to be well rested and well nourished in preparation for exams. "Drink plenty of fluids, eat a good healthy breakfast," advises Professor Sarah Moore, co-author of *The Ultimate Study Skills Handbook*.
2. Plan your work: Stick to a consistent work pattern so your mind and body can adjust, and take plenty of short breaks.
3. Be on top of the practicalities: It is easy to forget practical details, so be clear about simple things like start times, venue, equipment, material you can or cannot bring, and so on.
4. Get hold of recent exam papers: Go back a few years and consider the kind of questions that came up. Don't assume that these will be on the paper, but look at the relationship between the questions and course content, says Williams, editor of Palgrave Macmillan pocket study skills.
5. Try and work out your examiner's marking scheme: "Maybe it's an oversimplification to assume that if the question carries five marks there need to be five points, but this isn't a bad start," says Williams. "Marks are allocated for something."
6. Don't despair: Even if you feel underprepared, you can do a lot with the short time you have left. "Night-before notes can be an active way of capturing, condensing and summarizing your exam material," says Moore.

Reference: Snowden, Graham. "Top Tips for Exam Preparation." *The Guardian*. Guardian News and Media, 29 May 2010. Web. 07 May 2014.

LIBRARY NEWSLETTER COMPETITION

Dr. Fahad Al-Sumait, Head of the Mass Communication Department in coordination with Ms. Shobhita Kohli, Library Director organized a competitive team project of creating the Library newsletter.

Four groups of five students each were formed. Two groups were composed of men and the remaining two of women. It was gratifying to see how the students were proactively and enthusiastically engaged in the project. They gathered data, sought advice, and researched. Certificates of appreciation were distributed as follows:

- 1st Place: Sec 1-Team 6 & Sec 51-Team 4
2nd Place: Sec 1-Team 2 & Sec 51-Team 6



"EDUCATION IS NOT THE LEARNING OF FACTS, BUT THE TRAINING OF THE MIND TO THINK."

~ ALBERT EINSTEIN



WHAT'S NEW?

TURNITIN UPDATE—CLASS TAGGING

Turnitin has initiated Class tagging, i.e. the addition of fields to indicate the level and subject area for the class when creating or editing classes in Turnitin. Class tagging will allow Turnitin to begin to compile useful data about classes in anticipation of a future addition of Turnitin analytics.

Instructors can tag their classes with multiple subject areas as well as student education levels or ages. These new tagging fields are required fields for newly-created or edited classes in the Turnitin interface.

TAYLOR & FRANCIS

Starting April 14th, Taylor and Francis has upgraded its online platform to include:

- A redesign of Taylor & Francis Online Mobile with magazine style tablet view, faceted search, more personalization options, cleaner navigation and more journal information.
- CrossMark: Over the coming months CrossMark will be rolled out to all journals which will enable users to quickly see whether or not they are using the most recent and reliable versions of a document.

REDESIGNED ONLINE TUTORIALS PAGE

Online Tutorials

In addition to regularly scheduled database training sessions, the A. M. Al-Refai Library offers support in navigating and searching databases via the easy-to-understand online tutorials. The tutorials are designed to provide step-by-step guidance and demonstration on conducting searches on the respective database. Please find below a list of the online tutorials; some of them provide audio narration.



Please visit our redesigned [Online Tutorials](#) page where we have put together easy-to-understand tutorials that will help you navigate databases and conduct efficient searches.

TRIAL RESOURCES

IOPscience: Over 60 prestigious journals including IOP renowned Journal of Physics series, 400,000 articles, and Physics World Archive

Inderscience: Over 375 international journals in wide-ranging disciplines, including science, engineering and technology, environment and sustainability, computing, economics and management.

ProQuest Historical Newspapers: newspaper digital archive offering full-text and full-image articles for significant newspapers dating back to the eighteenth century and includes News, Editorials, Advertisements, Obituaries, and more.

HOW ARE WE DOING?

We want to know how we are doing. Please give us your feedback on our services or ask questions on

+965 25307090

library@gust.edu.kw



STAFF NEWS

Think Work Live Positive (TWLP) Conference—Attended by Ms. Shobhita Kohli

AfterShock-How to be a positive influence on your environment, TWLP Workshop, GUST—Attended by Ms. Shobhita Kohli

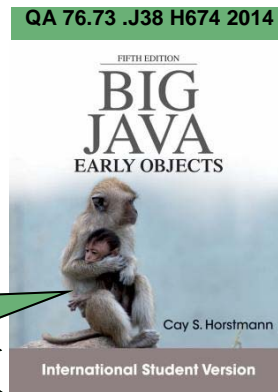
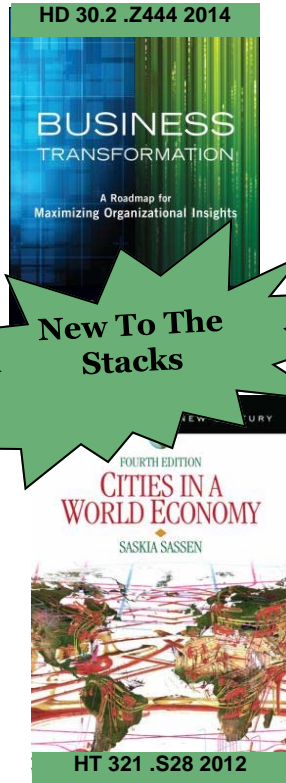
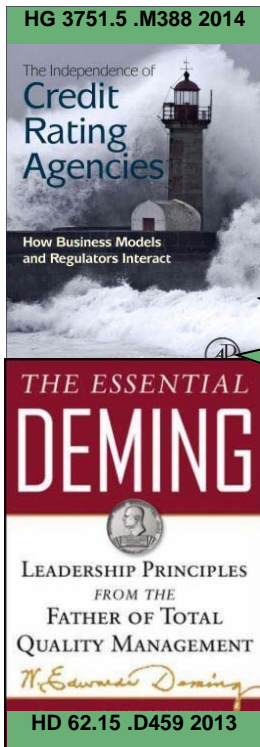
Power of a Positive Focus-How to get from where you are to where you want to be, TWLP Workshop, GUST—Attended by Ms. Shobhita Kohli

Library Leadership in a Digital Age: Course at Harvard, USA – Attended by Ms. Shobhita Kohli

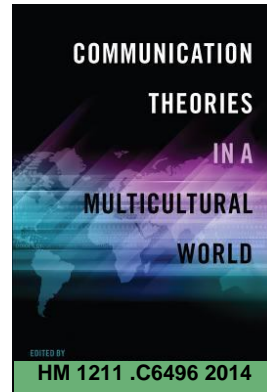
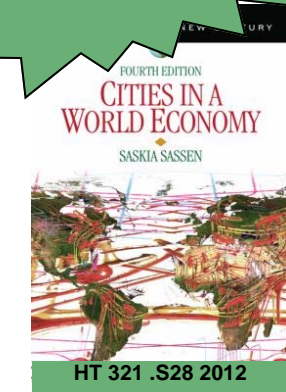
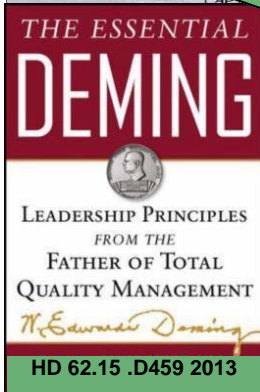
Visit to O'Leary Library at University of Massachusetts Lowell, USA – by Ms. Shobhita Kohli

Marketing your Library: 2-day Workshop at Qatar University – Attended by Ms. Samera Akbar

The Nuts and Bolts of Digital Repositories and Open Access & Knowledge Management - Workshops at Qatar University – Attended by Ms. Hazel Joseph



New To The Stacks



NO FOOD & DRINK

The Library is a place for study and reflection, hence eating and drinking is discouraged.



- Bottled water may be brought in and consumed by users.
- Drinks other than water, and paper/plastic cups, glass, or open containers are not permitted inside the Library.
- Food items of any kind are strictly prohibited in the Library, whether or not they are being consumed.

LIB QUIZ contd...

- Under what circumstances do you NOT need to cite copied sections of someone else's work?
 - It was on the Internet
 - It is a scholarly research article
 - Your friend wrote it
 - You do not need to cite any of the above
- Which of the following is NOT part of a citation?
 - Author's last name
 - Title of the article or book
 - Title of the journal
 - Author's date of birth
 - Page numbers
- If available, a DOI number is required in the citation for a:
 - Journal article
 - Web site
- What is the only allowed item in the library?
 - Chocolate bar
 - Coffee
 - Water
 - Sandwich
- Teamspot is a service for:
 - Requesting loaned articles
 - Renewing books
 - Collaborative work
 - Detecting Plagiarism



Go Green and Save the Environment



Answers to quiz on previous issue: 1.c, 2.c, 3.a, 4.c, 5.b



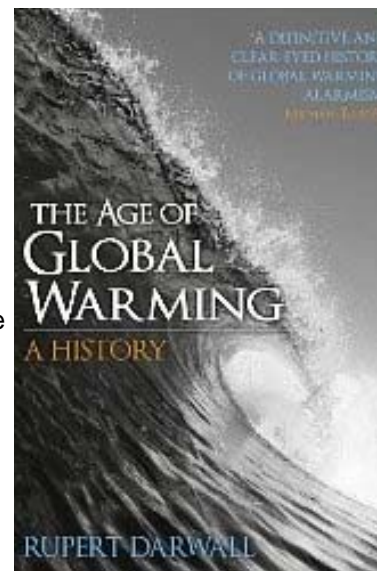
BOOK REVIEW

The Age of Global Warming: A History

Authors: Rupert Darwall

This is an overview of the history of the global warming issue with an emphasis on the politics. The book makes clear that politics is more important than science. For instance, China's scientists reportedly believed that global warming as a result of CO₂ was bad science, but continued to negotiate as long as it meant subsidy from the West as a developing country. The strongest indication that the issue is primarily political is the fact reported by the author that the IPCC reports are edited by the governments before they are published. The author is very skeptical of the underlying science. His skepticism is sustained by the almost total failure of the computer models to be correct in their predictions including the current (now 15 year) leveling off to zero of average global temperature increase.

Like most of those on both sides of the debate, Rupert Darwall is not a scientist. He is a wonderfully lucid historian of intellectual and political movements, which is just the job to explain what has been inflicted on us over the past thirty years or so in the name of saving the planet ...



INFORMATION LITERACY SERIES— Standards, Performance Indicators, and Outcomes

Standard Four contd....

- Incorporates principles of design and communication
- Communicates clearly and with a style that supports the purposes of the intended audience

Standard Five

The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.

Performance Indicators:

1. The information literate student understands many of the ethical, legal and socio-economic issues surrounding information and information technology.

Outcomes Include:

- Identifies and discusses issues related to privacy and security in both the print and electronic environments
- Identifies and discusses issues related to free vs. fee-based access to information
- Identifies and discusses issues related to censorship and freedom of speech
- Demonstrates an understanding of intellectual property, copyright, and fair use of copyrighted material

2. The information literate student follows laws, regulations, institutional policies, and etiquette related to the access and use of information resources.

Outcomes Include:

- Participates in electronic discussions following accepted practices (e.g. "Netiquette")
- Uses approved passwords and other forms of ID for access to information resources
- Complies with institutional policies on access to information resources
- Preserves the integrity of information resources, equipment, systems and facilities

To be contd...

Information Literacy Competency Standards for Higher Education

Approved by the Board of Directors of the Association of College and Research Libraries on January 18, 2000.