A Word from the Library Director

We are in the final term of another successful academic year and want to thank the GUST Community for their support to the Library. As exams are approaching soon, we wish the best of luck to all the students heading into exams. For those who are in the final year, we wish them a successful life ahead. Have a great summer!

The Library has 8 Financial Calculators donated by the Islamic Finance Club and 8 Kindle eReaders in the Library available for check out. Please visit the Circulation desk for more information.

SPANISH AND GERMAN CORNER EVENTS

The Gulf University for Science and Technology (GUST) celebrated the Spanish and German Corner events on Wednesday, April 04, 2013 and Sunday, May 05, 2013 in the A. M. Al-Refai Library, respectively.

The Spanish Corner enlargement event was officially opened by His Excellency the Spanish Ambassador Mr. Angel Losada Fernandez and Vice President for Academic Affairs, Dr. Robert Cook.

The German Corner was opened by His Excellency the German Ambassador Mr. Frank Marcus Mann and Vice President for Academic Affairs, Dr. Robert Cook.

On both these occasions members of the GUST Community, students, and staff were present.

DOWNLOAD PAST EXAM PAPERS via EXAM REPOSITORY

Download past exam papers by logging in to GUST Exam Repository with your user GUST ID and Password, available on the Library website: http://amrlibrary.gust.edu.kw/exam_repos. Examination papers can be searched by Course Code, Department, and/or Semester.

For more information, please contact the Library staff.

http://amrlibrary.gust.edu.kw
Launch of Open Access Resources and TeamSpot Service

The Library recently launched Open Access Resources and TeamSpot service as an initiative to facilitate research and collaboration.

**Open Access Resources**: The newly devised guide ‘Open Access Resources’ is a comprehensive online guide promoting open access and publicly available on the Library website via LibGuides@ http://libguides.gust.edu.kw. The OAR guide provides access to a huge variety of open access content namely Books, Databases, Journals, Repositories, Theses & Dissertations, Visual Archives, and Open Education.

**TeamSpot**: This is an easy-to-use software that makes moving digital content within the team simple. TeamSpot Service at GUST is currently available in the Library in rooms: N2-006 in the lower level for women and N2-104 in the upper level for men. Reservation is mandatory and has to be compliant to the existing Group-Study Room Policy.

**Downloading eBooks in ebrary**

1. Users can download a maximum of 10 titles (eBooks)
2. Each title will remain active for 14 days; thereafter it will expire
3. If users delete any of the 10 titles they already downloaded, they can replace them with downloading new titles.

We are glad to answer questions from our faculty, students, and staff at the A. M. Al-Refai Library.

- +965 25307090
- library@gust.edu.kw

**LibGuides-New Guides in 2013**

8 new Guides were created in LibGuides in the year 2013:

- Public Relations
- Political Communication
- Management Information Systems (MIS)
- Architecture
- Fine Arts
- Marketing Communications
- Foreign Languages
- Open Access Resources

**Databases on Trial**

The Library periodically arranges for trials to new databases to examine their suitability. Currently we offer, access to the following trial databases:

- EBSCO Discovery Service-EDS
- Encyclopaedia Britannica Image Quest
- Gale Virtual Reference Library
- Thomson Reuters Web of Knowledge
- Gale Academic OneFile
Professional Development Programs

1. Library Director, Ms. Shobhita Kohli attended a 3-day annual Conference of the Special Libraries Association (SLA) in Abu Dhabi.

2. Ousmane Camara attended a 3-day pre-Conference Workshop of the Special Libraries Association (SLA), in Abu Dhabi.

3. Hazel Joseph, attended a 3-day Leadership Training, Kuwait.

Language Support in Turnitin—New in 2013

Turnitin now supports 12 languages: Arabic, English, Dutch, French, German, Japanese, Korean, Portuguese, Spanish, Swedish and Turkish. A paper can be submitted in any of the above languages, which is then checked against the Turnitin text database containing that respective language papers and crawled language webpages. If a paper is submitted in English (translated from another language), then it will be checked against the English database (not the other language database).

Reservation of Rooms: N2-006 and N2-104

Rooms: N2-006 and N2-104 in the Library are currently locked, however these rooms can be used for Group Study or TeamSpot use, upon reservation. To reserve these rooms, kindly fill out the Group Study Booking Form and submit it at the Circulation Desk. The forms are available on the Library website and also at the Circulation Desk.

LIB QUIZ contd...

1. To locate a journal title on the Library website, the most direct way is to:
   A. Search a Library database like ProQuest
   B. Do a search on the online library catalog
   C. Do a journal title search in A-to-Z
   D. Browse the periodical shelves

2. http://amrlibrary.gust.edu.kw is
   A. An e-mail address at GUST
   B. A URL (Uniform Resource Locator) or Internet address used in the World Wide Web
   C. A call number used to organize books
   D. A host name

3. Which of the following is a Library of Congress (L.C.) call number?
   A. PR 2363.A59 1990
   B. 0-471-14059-6
   C. 87-35454
   D. 396.35A

   A. 2012
   B. 12
   C. 1
   D. 70

5. The Reference Librarian is responsible for:
   A. Shelving books in the stacks
   B. Providing research assistance
   C. Checking out books at the Circulation desk
   D. Maintaining of the computers

Answers to quiz on previous issue: 1.d, 2.b, 3.d, 4.b, 5.a
BOOK REVIEW

Creative Intelligence: Harnessing the Power to Create, Connect, and Inspire
Author: Bruce Nussbaum

In Creative Intelligence, innovation expert Bruce Nussbaum charts the making of a new literacy, Creative Intelligence, or CQ. From corporate CEOs trying to parse the confusing matrix of global business to K-12 teachers attempting to reach bored kids in increasingly wired classrooms, creativity is viewed as the antidote to uncertainty and complexity. Creative Intelligence embodies a bundle of specific literacies that increase our ability to navigate the unknown. It’s a skill-set that explorers have tacitly used for eons but which, only now, is explicitly revealing its secrets to us.

Nussbaum explores how people and organizations are learning to be more creative in work and in life, and investigates the ways in which individuals, corporations, and nations are boosting their CQ—and how that translates into their abilities to make new products and solve new problems. Creative Intelligence shows readers how to frame problems in new ways and devise solutions that are original by drawing insight from anthropology and culture rather than psychology and the brain.

Smart and eye opening, it introduces us to the next evolutionary step and our future. Ultimately, Creative Intelligence will show readers how to boost their creative capacity, build creative confidence, and connect creativity with capitalism in a new form—Indie Capitalism—that could, and should, replace Finance Capitalism.

INFORMATION LITERACY SERIES— Standards, Performance Indicators, and Outcomes

Standard Three — Performance Indicators, and Outcomes contd...

4. The information literate student compares new knowledge with prior knowledge to determine the value added, contradictions, or other unique characteristics of the information.

Outcomes Include:

i. Determines whether information satisfies the research or other information need

ii. Uses consciously selected criteria to determine whether the information contradicts or verifies information used from other sources

iii. Draws conclusions based upon information gathered

iv. Tests theories with discipline-appropriate techniques (e.g., simulators, experiments)

v. Determines probable accuracy by questioning the source of the data, the limitations of the information gathering tools or strategies, and the reasonableness of the conclusions

vi. Integrates new information with previous information or knowledge

vii. Selects information that provides evidence for the topic

3. The information literate student determines whether the new knowledge has an impact on the individual’s value system and takes steps to reconcile differences.

Outcomes Include:

i. Investigates differing viewpoints encountered in the literature

ii. Determines whether to incorporate or reject viewpoints encountered

To be contd...