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A Word from the Library Director

We are in the final term of another successful academic year and want to thank the GUST Community for their support to the Library. As exams are approaching soon, we wish the best of luck to all the students heading into exams. For those who are in the final year, we wish them a successful life ahead. Have a great summer!

SPANISH AND GERMAN CORNER EVENTS

Kindle eReaders and Financial Calculators available @ the Library

The Library has **8 Financial Calculators** donated by the Islamic Finance Club and **8 Kindle eReaders** in the Library available for check out. Please visit the Circulation desk for more information.

The Gulf University for Science and Technology (GUST) celebrated the Spanish and German Corner events on Wednesday, April 04, 2013 and Sunday, May 05, 2013 in the A. M. Al-Refai Library, respectively.

The Spanish Corner enlargement event was officially opened by His Excellency the Spanish Ambassador Mr. Angel Losada Fernandez and Vice President for Academic Affairs, Dr. Robert Cook.



The German Corner was opened by His Excellency the German Ambassador Mr. Frank Marcus Mann and Vice President for Academic Affairs, Dr. Robert Cook

On both these occasions members of the GUST Community, students, and staff were present.

DOWNLOAD PAST EXAM PAPERS via EXAM REPOSITORY



- > Home
- > Library Hours
- > Library Collection
- > Services
- > Policies
- > Forms
- > GUST Faculty Research Publications
- > eArchives **new**
- > Trial Databases

Exam Repository

An archived collection of past exam and class test papers dating back to the academic year 2007-08. To access Exam Repository, please log in below using your GUST User ID and Password.

| | | | |
|-------------|------------|----------|--------|
| Course Code | Department | Semester | Search |
| <Any> | <Any> | <Any> | |

Download past exam papers by logging in to GUST Exam Repository with your user GUST ID and Password, available on the Library website: http://amrlibrary.gust.edu.kw/exam_repos. Examination papers can be searched by Course Code, Department, and/or Semester.

For more information, please contact the Library staff.



“IN THE CASE OF GOOD BOOKS, THE POINT IS NOT TO SEE HOW MANY OF THEM YOU CAN GET THROUGH, BUT RATHER HOW MANY CAN GET THROUGH TO YOU.”

- MORTIMER J. ADLER



WHAT'S NEW?

Launch of Open Access Resources and TeamSpot Service

The Library recently launched Open Access Resources and TeamSpot service as an initiative to facilitate research and collaboration.

Open Access Resources: The newly devised guide 'Open Access Resources' is a comprehensive online guide promoting open access and publicly available on the Library website via LibGuides@ <http://libguides.gust.edu.kw>. The OAR guide provides access to a huge variety of open access content namely Books, Databases, Journals, Repositories, Theses & Dissertations, Visual Archives, and Open Education.

TeamSpot: This is an easy-to-use software that makes moving digital content within the team simple. TeamSpot Service at GUST is currently available in the Library in rooms: N2-006 in the lower level for women and N2-104 in the upper level for men. Reservation is mandatory and has to be compliant to the existing Group-Study Room Policy.

Downloading eBooks in ebrary

1. Users can download a maximum of 10 titles (eBooks)
2. Each title will remain active for 14 days; thereafter it will expire
3. If users delete any of the 10 titles they already downloaded, they can replace them with downloading new titles.

We are glad to answer questions from our faculty, students, and staff at the A. M. Al-Refai Library.

+965 25307090

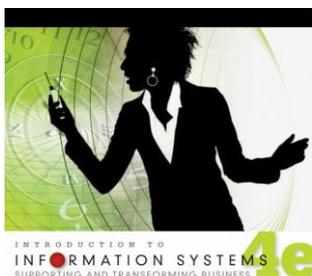
library@gust.edu.kw



LibGuides-New Guides in 2013

8 new Guides were created in LibGuides in the year 2013:

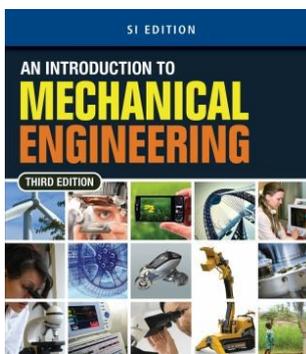
- Public Relations
- Political Communication
- Management Information Systems (MIS)
- Architecture
- Fine Arts
- Marketing Communications
- Foreign Languages
- Open Access Resources



Rainer/Cegielski

HF 5657.4 .D776 2013

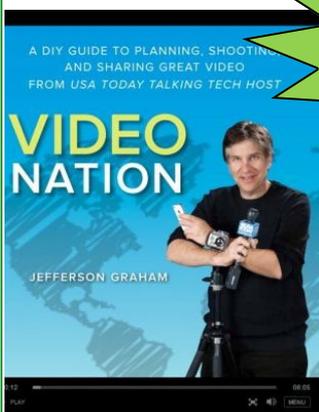
COLIN DRURY
MANAGEMENT ACCOUNTING FOR BUSINESS
FIFTH EDITION



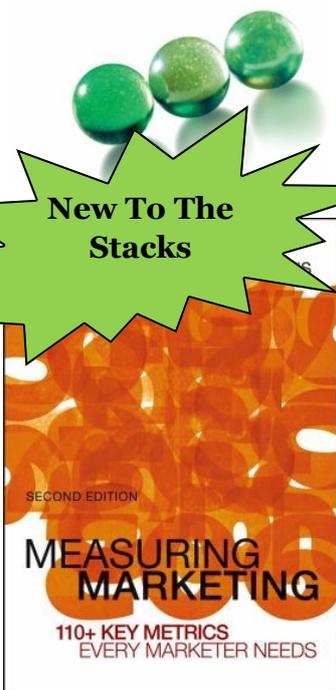
JONATHAN WICKERT KEMPER LEWIS

TJ 145 .W45 2013

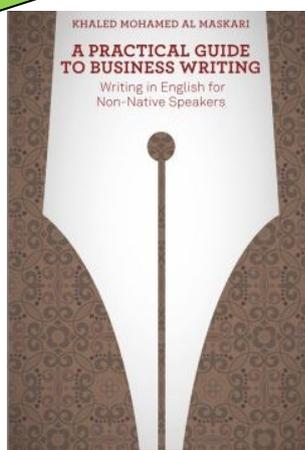
TK 7882 .E2 .P47 2013



TR 860 .G73 2013



HF 5415 .D366 2013



HF 5718.3 .A4 2013

Databases on Trial

The Library periodically arranges for trials to new databases to examine their suitability. Currently we offer, access to the following trial databases:

- [EBSCO Discovery Service-EDS](#)
- [Encyclopaedia Britannica Image Quest](#)
- [Gale Virtual Reference Library](#)
- [Thomson Reuters Web of Knowledge](#)
- [Gale Academic OneFile](#)



How can I access Library eResources (Databases)



eResources on the Library website consists of Databases, eJournals, eBooks.

In order to access a database, you must visit the eResources section on the Library website and not use google or other search engines to access the database.

Professional Development Programs

1. Library Director, Ms. Shobhita Kohli attended a 3-day annual Conference of the Special Libraries Association (SLA) , Abu Dhabi.
2. Ousmane Camara attended a 3-day pre-Conference Workshop of the Special Libraries Association (SLA), in Abu Dhabi.
3. Hazel Joseph, attended a 3-day Leadership Training, Kuwait.

Language Support in Turnitin—New in 2013

Turnitin now supports 12 languages: Arabic, English, Dutch, French, German, Japanese, Korean, Portuguese, Spanish, Swedish and Turkish. A paper can be submitted in any of the above languages, which is then checked against the Turnitin text database containing that respective language papers and crawled language webpages. If a paper is submitted in English (translated from another language), then it will be checked against the English database (not the other language database).

Reservation of Rooms: N2-006 and N2-104

Rooms: N2-006 and N2-104 in the Library are currently locked, however these rooms can be used for Group Study or TeamSpot use, upon reservation. To reserve these rooms, kindly fill out the [Group Study Booking Form](#) and submit it at the Circulation Desk. The forms are available on the Library website and also at the Circulation Desk.

LIB QUIZ contd...

1. To locate a journal title on the Library website, the most direct way is to:
 - A. Search a Library database like ProQuest
 - B. Do a search on the online library catalog
 - C. Do a journal title search in A-to-Z
 - D. Browse the periodical shelves
2. <http://amrlibrary.gust.edu.kw> is
 - A. An e-mail address at GUST
 - B. A URL (Uniform Resource Locator) or Internet address used in the World Wide Web
 - C. A call number used to organize books
 - D. A host name
3. Which of the following is a Library of Congress (L.C.) call number?
 - A. PR 2363.A59 1990
 - B. 0-471-14059-6
 - C. 87-35454
 - D. 396.35A
4. What is the volume number in the following citation: Popkin B, Adair L, Ng S. "Global nutrition transition and the pandemic of obesity in developing countries." *Nutrition Reviews*. January 2012;70(1):3-21?
 - A. 2012
 - B. 12
 - C. 1
 - D. 70
5. The Reference Librarian is responsible for:
 - A. Shelving books in the stacks
 - B. Providing research assistance
 - C. Checking out books at the Circulation desk
 - D. Maintaining of the computers



*Go Green and Save
the Environment*



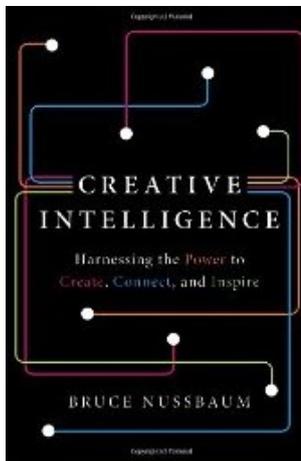
Answers to quiz on previous issue: 1.d, 2.b, 3.d, 4.b, 5.a



BOOK REVIEW

Creative Intelligence: Harnessing the Power to Create, Connect, and Inspire

Author: Bruce Nussbaum



In *Creative Intelligence*, innovation expert Bruce Nussbaum charts the making of a new literacy, Creative Intelligence, or CQ. From corporate CEOs trying to parse the confusing matrix of global business to K-12 teachers attempting to reach bored kids in increasingly wired classrooms, creativity is viewed as the antidote to uncertainty and complexity. Creative Intelligence embodies a bundle of specific literacies that increase our ability to navigate the unknown. It's a skill-set that explorers have tacitly used for eons but which, only now, is explicitly revealing its secrets to us.

Nussbaum explores how people and organizations are learning to be more creative in work and in life, and investigates the ways in which individuals, corporations, and nations are boosting their CQ—and how that translates into their abilities to make new products and solve new problems. *Creative Intelligence* shows readers how to frame problems in new ways and devise solutions that are original by drawing insight from anthropology and culture rather than psychology and the brain.

Smart and eye opening, it introduces us to the next evolutionary step and our future. Ultimately, *Creative Intelligence* will show readers how to boost their creative capacity, build creative confidence, and connect creativity with capitalism in a new form—Indie Capitalism—that could, and should, replace Finance Capitalism.

INFORMATION LITERACY SERIES— Standards, Performance Indicators, and Outcomes

Standard Three — Performance Indicators, and Outcomes contd...

4. The information literate student compares new knowledge with prior knowledge to determine the value added, contradictions, or other unique characteristics of the information.

Outcomes Include:

- i. Determines whether information satisfies the research or other information need
- ii. Uses consciously selected criteria to determine whether the information contradicts or verifies information used from other sources
- iii. Draws conclusions based upon information gathered
- iv. Tests theories with discipline-appropriate techniques (e.g., simulators, experiments)
- v. Determines probable accuracy by questioning the source of the data, the limitations of the information gathering tools or strategies, and the reasonableness of the conclusions
- vi. Integrates new information with previous information or knowledge
- vii. Selects information that provides evidence for the topic

3. The information literate student determines whether the new knowledge has an impact on the individual's value system and takes steps to reconcile differences.

Outcomes Include:

- i. Investigates differing viewpoints encountered in the literature
- ii. Determines whether to incorporate or reject viewpoints encountered

To be contd...

Information Literacy Competency Standards for Higher Education

Approved by the Board of Directors of the Association of College and Research Libraries on January 18, 2000.