



## GULF UNIVERSITY FOR SCIENCE AND TECHNOLOGY

2012



### A Word from the Library Director

We are in the final term of another successful academic year and want to thank the GUST Community for their support of the Library. As exams are approaching soon, we wish the best of luck to all the students heading into exams. For those who are in the final year, we wish them a successful life ahead. Please feel free to contact us during the Library Hours for any help you may require over the coming days.

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## WHAT'S THE BEST APPROACH TO THE ACTUAL EXAMS?

Be sure you're clear about what exam is coming up and when it is scheduled, so that you don't prepare for the wrong one. Working through notes the night before an exam may help you some, but it's not a good strategy to rely on.

To reduce anxiety, have everything you need ready in advance, along with any spare supplies. Do have something to eat before the exam, however queasy you are feeling.

Once in the exam, if you feel panic rising and your mind going blank, take a minute to do a breathing routine and give yourself time to calm down. The biggest mistake people make in exams is not to read each question carefully. Answer every question in full.



After the exam is over, it's tempting to think about better answers you could have given. This will only stress you further. Try to forget about the last exam, and focus on the next one, instead.

Keep things in perspective. Be realistic about what can be achieved. We are all different, achieve at different levels, and have different qualities and skills. Exam success isn't a valuation of you as a whole person. Be positive about what makes you the individual you are. <http://www.mind.org.uk>



**THERE ARE NO SECRETS TO SUCCESS. IT IS THE RESULT OF PREPARATION, HARD WORK, AND LEARNING FROM FAILURE.”**

~ GENERAL COLIN POWELL

## DEEP WEB FEDERATED SEARCH ENGINE NEW

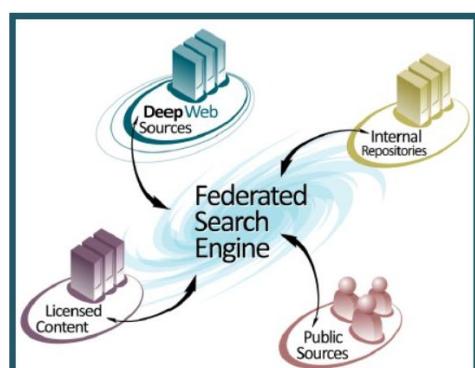
### WHAT IS DEEP WEB?

One Search - All Your Sources

It is a perfect tool to reduce the time you spend hunting for information and to ensure that the most valuable knowledge is not overlooked.

DEEP WEB uses the federated search technology i.e. a single search simultaneously accessing multiple resources.

A user makes a single query request which is distributed to each resource participating in the federation. The federated search then aggregates the results that are received from the search engines for presentation to the user.





## GENERAL UPDATES

### Library Collection

The Library has an ever-growing collection which consists of 12,942 Books, 91,083 E-Books, 70 Journals, 58,309 E-Journals, 45 Databases, and 1645 audio-visual materials.

**Cabell's Directories:** The Library has recently subscribed to Cabell's Directories which can be accessed via: <http://amrlibrary.gust.edu.kw/content/e-resources-0> Cabell's Directories assists professors, graduate students, and researchers to publish their manuscripts in academic journals and seeks to provide information on publication guidelines, type of review, number of external review, acceptance rate, ISSN, submission process, and more. Our current collection of directories include:

### Business, Education, and Computer Science.

Academic Search and Business Source Premier have been upgraded to **Academic Search and Business Source Complete**. The upgrade includes hundreds more indexed and abstracted journals, full text journals, working papers, etc.

We are glad to answer questions from our faculty, students, and staff at the A. M. Al-Refai Library.



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### WHERE CAN I FIND PAST QUESTION PAPERS ?

A. M. Al-Refai Library has an archived collection of past examination papers which can be downloaded via:

[http://amrlibrary.gust.edu.kw/exam\\_repos](http://amrlibrary.gust.edu.kw/exam_repos)

### What is LibGuides?

LibGuides is a one-stop access for learning, research, and teaching.

#### Any NEW Resource in LibGuides?

The following Guide has been newly added:

#### English Language

- Databases
- E-Journals
- Books
- Encyclopedias
- Dictionaries
- Other helpful links

#### Research Guide

Research Guide is an important tool for conducting research. It is a comprehensive and practical handbook for researching and writing a paper.

The Research Guide Includes the following Content:

1. Beginning the Research Process
2. Locating Information
3. Evaluating Information Resources
4. Writing a Research Paper



# Can I access E-Resources off campus?

All registered students, faculty, and staff members are offered off campus access!!

You must login using your GUST ID and Password when directed to the EZProxy (off campus) [Login page.](#)

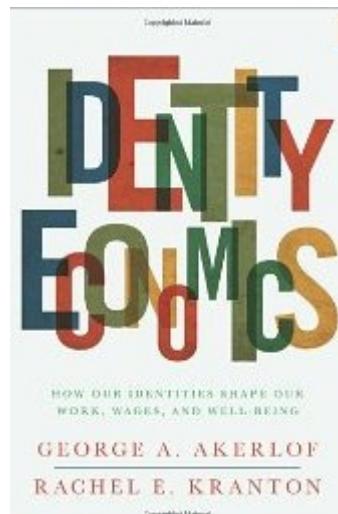
## BOOK REVIEW

**Identity Economics: How Our Identities Shape Our Work, Wages, and Well-Being**  
Authors: George A. Akerlof, Rachel E. Kranton

*Identity Economics* provides an important and compelling new way to understand human behavior, revealing how our identities--and not just economic incentives--influence our decisions.

The authors explain how our conception of who we are and who we want to be may shape our economic lives more than any other factor, affecting how hard we work, and how we learn, spend, and save. Identity economics is a new way to understand people's decisions--at work, at school, and at home. With it, we can better appreciate why incentives like stock options work or don't; why some schools succeed and others don't; why some cities and towns don't invest in their futures--and much, much more.

*Identity Economics* bridges a critical gap in the social sciences. It brings identity and norms to economics.



## LIB QUIZ contd...

1. What are you required to have in order to check out books from the Library?
  - A. A note from your Instructor
  - B. Permission from the Library Director
  - C. Your student ID card
  - D. A pen or pencil
2. Federated Search enables users to
  - A. Search multiple resources simultaneously through one search query
  - B. Find library books online
  - C. Search for archived collection of examination papers
  - D. None of the above
3. Where should you go to search for journals online?
  - A. Library Catalog
  - B. E-Reference Resources
  - C. E-Journals (A-to-Z)
  - D. E-Archives
4. Citations that include volume and issue numbers are for:
  - A. Essays in edited books
  - B. Articles in journals
  - C. Documentary film series
  - D. Different versions of the same website
5. Where could you look to find the definition of 'hypothesis'?
  - A. Newspaper
  - B. Encyclopedia
  - C. Atlas
  - D. Dictionary



**Go Green and Save the Environment**



Answers to quiz on previous issue: 1.a, 2.a, 3.b, 4.b, 5.d



## HAVING PROBLEMS VIEWING THE LIBRARY HOMEPAGE?

If you are using Internet Explorer (IE) to browse the Library website, you may experience issues in viewing the pages. We therefore recommend that you use Mozilla Firefox Web browser for a better browsing experience.

### **INFORMATION LITERACY SERIES- Standards, Performance Indicators, and Outcomes Contd...**



#### **LIBRARY SURVEY**

The Library Survey is a tool for measuring our services and analyzing weak areas that need improvement.

Please try and respond to the online Library Survey which will be available soon.

#### **Standard Two**

The information literate student accesses needed information effectively and efficiently.

##### **Performance Indicators:**

The information literate student selects the most appropriate investigative methods or information retrieval systems for accessing the needed information.

##### *Outcomes Include:*

Identifies appropriate investigative methods (e.g., laboratory experiment, simulation, fieldwork)

Investigates benefits and applicability of various investigative methods

Investigates the scope, content, and organization of information retrieval systems

Selects efficient and effective approaches for accessing the information needed from the investigative method or information retrieval system

#### **LOST AND FOUND**



Lost and Found items will be handed over to the GUST Security Department if they are not claimed within 48 hours.

The information literate student constructs and implements effectively-designed search strategies.

##### *Outcomes Include:*

Develops a research plan appropriate to the investigative method

Identifies keywords, synonyms and related terms for the information needed

Selects controlled vocabulary specific to the discipline or information retrieval source

Constructs a search strategy using appropriate commands for the information retrieval system selected (e.g., Boolean operators, truncation, and proximity for search engines; internal organizers such as indexes for books)

Implements the search strategy in various information retrieval systems using different user interfaces and search engines, with different command languages, protocols, and search parameters

Implements the search using investigative protocols appropriate to the discipline

**To be contd...**

#### **Information Literacy Competency Standards for Higher Education**

Approved by the Board of Directors of the Association of College and Research Libraries on January 18, 2000.