

# A. M. Al-Refai Library Newsletter

Volume 2, Issue 5

GULF UNIVERSITY FOR SCIENCE & TECHNOLOGY

May 25, 2011

## Advice for exam-writing

Read carefully, manage your time, and finally exhibit your grasp of the course material.

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The A. M. Al-Refai Library encourages its users to send their feedback and suggestions, by phone: 2530-7090, e-mail: [library@gust.edu.kw](mailto:library@gust.edu.kw) or in person.

## Library Hours

**Sunday - Thursday**  
8:00 a.m. - 9:00 p.m.

**Saturday**  
9:00 a.m. - 7:00 p.m.

The Library is closed on Fridays and public holidays.

## Preparing for Exams?

It is exam time again; that time of the year when students live through nervousness, anxiety, and fear. This is a stressful period and although preparing for exams appears to be a daunting task, it is worth the effort when you succeed in achieving your goal.

Practicing good test-taking strategies and answering past question papers will help you focus on what's important and also improve your performance in exams, which in turn will boost your confidence. By setting up the [GUST Exam Repository \(GER\)](#) on the Library website, our intention is to give you access to an archived collection of past GUST exam papers and thus assist you in your exam preparation.

The archived exam papers can be accessed through the Library website [http://www.gust.edu.kw/exam\\_repos](http://www.gust.edu.kw/exam_repos). Exam papers can be searched by Department, Course Code, and Semester and are available in pdf formats both for downloading and printing purpose.

*We wish you all success in your exams.*

**GOOD LUCK!!!**



## GUST celebrated the World Intellectual Property Day

In celebration of the World Intellectual Property Day, the A. M. Al-Refai Library in coordination with the U.S. Embassy organized an event dated April 26, 2011. The event entitled 'Designing the Future' held at the GUST auditorium, opened by Dr. Lee Caldwell, Dean of the College of Business Administration and the U.S. Ambassador, Deborah Jones, was well-attended by the Management, faculty, staff and students at GUST and the three panelists.



Dr. Lee Caldwell, introduced the American Ambassador, who talked about the meaning and the importance of intellectual property in creating motivation. The speech was followed by the panel discussing the role of Intellectual Property in Promoting Innovative and Entrepreneurial Endeavors in Kuwait.

First to speak was Dr. Naif Al-Mutawa, Clinical Psychologist, Founder of The 99 comics and CEO of Teshkeel Media, spoke on the role of Intellectual Property Rights (IPR) in running an international media company and the importance of protecting those rights.

The second panelist, Dr. Anadel Al-Matar, Chairwoman of IPR Society at Kuwait Bar Association and Legal Consultant, talked about the legal challenges faced in Kuwait in protecting IPR, combating the problem of unlicensed software in Kuwait, and the role of IPR in developing e-commerce, where she mentioned that Kuwait was on the world watch list for IPR violations. The third and final panelist, Shamlan Al-Bahar, Entrepreneur and Managing Director of the Proteges and Pink Coffee Marketing and PR, spoke on the significance of IPR in establishing a business in Kuwait, protecting creative and marketing ideas, and encouraging entrepreneurs through this process.

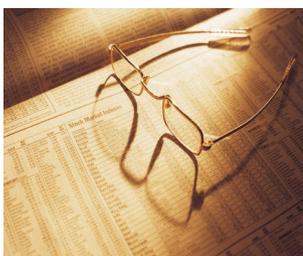


Towards the end, the audience asked the panelists some questions to which they received satisfying answers. On the whole, the event was successful; an experience that was informative and eye-opening.

*Go Green and Save  
the Environment*



*Recycling is one of  
the best ways for  
you to have a  
positive impact on  
the world in which  
we live. Recycling is  
important to both  
the natural  
environment and  
us.*



**“The beautiful thing  
about learning is that  
no one can take it  
away from you.”**

**- B.B. King**

## LibGuides

The A. M. Al-Refai Library regularly updates the guides and includes new additions. You can now easily access databases, ebooks, ejournals, etc. through LibGuides, <http://libguides.gust.edu.kw/index.php>. The following are subject-areas currently available in the LibGuides section:

### 1. Biological Sciences

### 2. Business & Management

Business Administration, Accounting, Marketing, Economics & Finance, and Business Law & Ethics

### 3. Computer Science

### 4. Humanities

Literature, History, Philosophy & Religion, and Music

### 5. Mathematics

### 6. Social Sciences

Anthropology, Sociology, Criminology & Criminal Justice, Journalism & Mass Communications, Psychology, and Political Science

 **springshare library**

**/library 2.0**

### **What is LibGuides?**

*LibGuides is a web 2.0 content management and publishing system created by SpringShare. It is a hosted system which is run on the SpringShare servers.*

*Libraries use it to:*

- *integrate multimedia content into library services*
- *promote library resources to their users*
- *create subject guides, course guides,*

## Library Quiz ....contd.

1. What is Plagiarism?
  - a) An instant messaging application
  - b) The process of check-in and check-out of books
  - c) A remote access facility
  - d) Using someone else's work or ideas without giving that person credit
2. What does ILL stand for?
  - a) Inter Library Loan
  - b) Illegal Library Lectures
  - c) Inside Library Leaders
  - d) Inter Library Lectures
3. When searching for books in the A. M. Al-Refai Library which resource should you use?
  - a) GUST News Repository
  - b) Library Catalog
  - c) Turnitin
  - d) GUST Faculty Research Publications
4. Which of the following best defines a database?
  - a) A collection of information, arranged in individual records and is searchable
  - b) A collection of words
  - c) An archived collection of news items
  - d) All of the above
5. What does PDF stand for?
  - a) Personal Document Format
  - b) Professional Document Format
  - c) Portable Document Format
  - d) None of the above

Answers to quiz on previous issue: 1.c , 2.c , 3.c , 4.e , 5.c

## Library Digital Collections—an update

The A. M. Al-Refai Library is pleased to announce that ABI/Inform Global has now been upgraded to ProQuest Business Package. This most recently launched business package includes the following databases:

### i] ABI/INFORM Complete

Featuring over 3,000 full-text journals, 25,000 Dissertations, 14,000 SSRN working papers, key newspapers such as The Wall Street Journal and The Financial Times, as well as country- and industry-focused reports and data.

### ii] Accounting & Tax

This quintessential accountant's database brings together highly ranked global and scholarly journals with key resources for locating quick and precise results covering current news and topics, as well as the trends and history influencing important accounting and tax issues of the day.

### iii] Banking Information Source

This database enables you to search essential banking industry publications for information about the financial services industry, banking and industry trends.

### iv] International Bibliography of the Social Sciences (IBSS)

This database includes over two million bibliographic references to journal articles and to books, reviews and selected chapters dating back to 1951. It is unique in its broad coverage of international material and incorporates over 100 languages and countries. Over 2,800 journals are regularly indexed and some 7,000 books are included each year.

### v] Asian Business & Reference

This database focuses on business and financial news from the eastern hemisphere. It covers Asian business and financial information from key international publications.

### vi] Entrepreneurship

This database covers a wide spectrum of resources useful to educators, researchers, students and practitioners. Content ranges from the scholarly - including journals, dissertations, working papers and conference proceedings - to a full toolkit of practical guides, templates, forms, sample business plans and tips from successful entrepreneur in a wide range of formats - from video to downloadable Word and Excel files, as well as traditional text and PDFs.



*Go Green and  
Save the  
Environment*



*Although paper recycling is effective, we should all do what we can to minimize waste. Use both sides of writing paper; set computer printers to print on both sides; use scrap paper to make telephone notepads and, of course, try to buy recycled paper products wherever possible.*

**MCHUMOR.com** by T. McCracken



"The Guinness Book of Records? Isn't it time they became The Guinness Book of CDs?"





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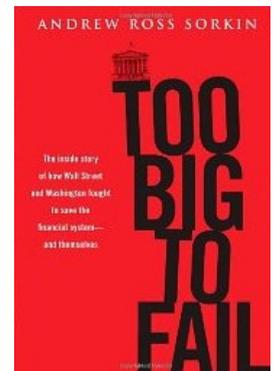
## Book Review

### Too Big to Fail: The Inside Story of How Wall Street and Washington Fought to Save the Financial System—and Themselves

640 pp., Penguin (Non-Classics) 2011

In one of the most gripping financial narratives in decades, Andrew Ross Sorkin—a New York Times columnist and one of the country's most respected financial reporters—delivers the first definitive blow-by-blow account of the epochal economic crisis that brought the world to the brink.

Through unprecedented access to the players involved, he re-creates all the drama and turmoil of these turbulent days, revealing never-before-disclosed details and recounting how, motivated as often by ego and greed as by fear and self-preservation, the most powerful men and women in finance and politics decided the fate of the world's economy.



## Information Literacy Series - Use of the Standards

Information Literacy Competency Standards for Higher Education provides a framework for assessing the information literate individual. It also extends the work of the American Association of School Librarians Task Force on Information Literacy Standards, thereby providing higher education an opportunity to articulate its information literacy competencies with those of K-12 so that a continuum of expectations develops for students at all levels. The competencies presented here outline the process by which faculty, librarians and others pinpoint specific indicators that identify a student as information literate.

Students also will find the competencies useful, because they provide students with a framework for gaining control over how they interact with information in their environment. It will help to sensitize them to the need to develop a metacognitive approach to learning, making them conscious of the explicit actions required for gathering, analyzing, and using information. All students are expected to demonstrate all of the competencies described in this document, but not everyone will demonstrate them to the same level of proficiency or at the same speed.

Furthermore, some disciplines may place greater emphasis on the mastery of competencies at certain points in the process, and therefore certain competencies would receive greater weight than others in any rubric for measurement. Many of the competencies are likely to be performed recursively, in that the reflective and evaluative aspects included within each standard will require the student to return to an earlier point in the process, revise the information-seeking approach, and repeat the same steps.

To implement the standards fully, an institution should first review its mission and educational goals to determine how information literacy would improve learning and enhance the institution's effectiveness. To facilitate acceptance of the concept, faculty and staff development is also crucial.

### Information Literacy Competency Standards for Higher Education

*Approved by the Board of Directors of the Association of College and Research Libraries on January 18, 2000*