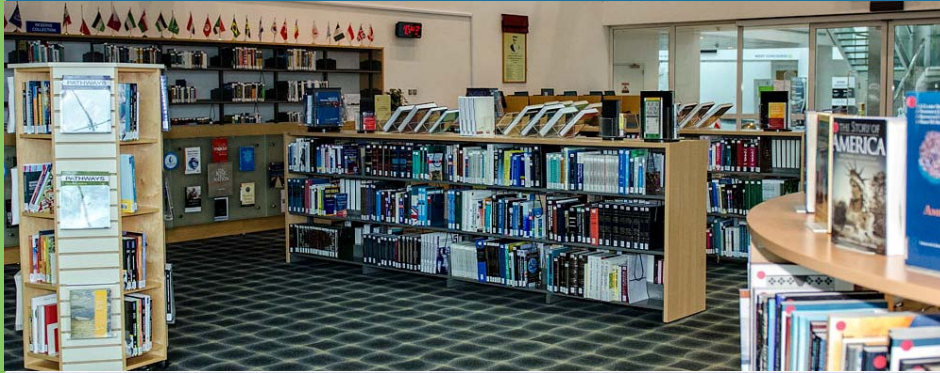




GULF UNIVERSITY FOR SCIENCE AND TECHNOLOGY



Spring 2014

Inside this issue

| | |
|------------------------------------|---|
| <i>What's New?</i> | 2 |
| <i>New to the Stacks</i> | 3 |
| <i>Library Quiz- Contd.</i> | 3 |
| <i>Book Review</i> | 4 |
| <i>Information Literacy Series</i> | 4 |

Library Hours

| Sunday—Thursday | Saturday |
|-----------------------|-----------------------|
| 8:00 a.m. - 9:00 p.m. | 9:00 a.m. - 7:00 p.m. |

The Library is closed on Fridays and public holidays.

Upcoming Workshop for Faculty

AUTHOR PROFILE CORRECTION ON SCOPUS – April 09, 2014

10TH ANNUAL BOOK AND INFORMATION FAIR

Can I access eResources off campus?



All registered students, faculty, and staff members are offered off-campus access!!

You must login using your GUST ID and Password when directed to the EZProxy (off campus) Login page.



The Gulf University for Science and Technology (GUST) opened its 10th annual Book and Information Fair on March 5th, in the foyer outside the GUST grand auditorium. The event was open from 10:00 am until 4:00 pm and the attendees included GUST Community members, students, and members of the general public.

Dr. Ghassan Aouad, VP for Academic Affairs, His Excellency Eugen Wollfarth, German Ambassador to Kuwait, and Mrs. Shobhita Kohli,

Library Director officially opened the fair. The opening ceremony was followed by the release of the Arabic book titled, 'Mutun Al-Saher'. The book by Dr. Ayman Bakr, Assistant Professor at GUST, consists of a collection of Arabic poems. Also present at the event were the wife of the German Ambassador Madam Anna Maria, Dr. Donald Bates, President of GUST, Dr. Salah Al-Sharhan, VP for Planning and Development, and other members of GUST Community including faculty and staff.



“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD.”

~ NELSON MANDELA



The Fair included several leading publishing companies including: Cambridge, Cengage Learning HE, Cengage Learning ELT, Pearson Education, Pearson ELT, McGraw-Hill Education; as well as online resource providers: Arabian Advanced Systems (agent for EBSCO, ProQuest, ebrary, Safari, Literature Online databases), EduTech, TechKnowledge, Virtus National, Alexander Street Press. The local participants included the U.S. Embassy, GUST Campus Bookstore-That Al Salasil, Growmore General Trading Co., the Center for Research and Studies on Kuwait, and the

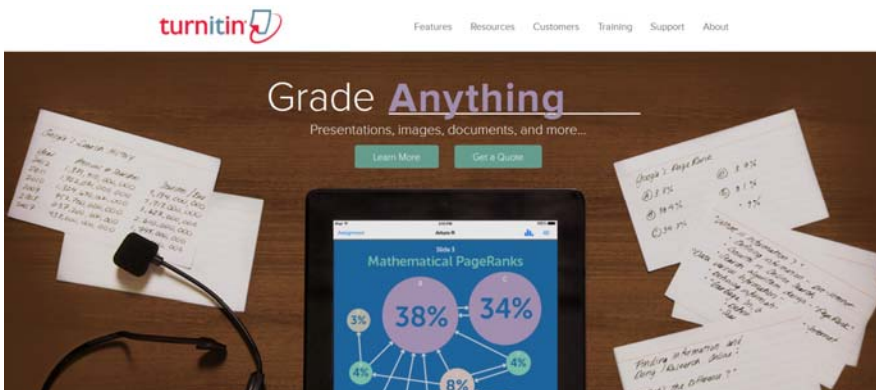
Center for Child Evaluation and Teaching.

The annual Book and Information Fair is organized by the A. M. Al-Refai Library which recently celebrated its 10th anniversary. The sponsors for the event included That Al Salasil (GUST campus bookstore) and Arabian Advanced Systems (an online resource provider).



WHAT'S NEW?

TURNITIN UPDATE



Instructors and students can now submit any file type to Turnitin for checking originality and grading online. Submission file types may include PowerPoint® presentations, spreadsheets, images, html code—whatever file type your students use for their assignments, Turnitin will accept it. This exciting new capability allows Turnitin to be used by a broader range of instructors: those who evaluate presentations or teach in disciplines such as science, math, economics, and visual arts.

LIBRARY COLLECTION

The Library has an ever growing collection which consists of 16,733 Print Books, 89 Journals, 168,802 eBooks, 193,504 eJournals, 74 Databases, and 2,090 Audiovisual Resources.

NEW RESOURCES

Our two recent subscriptions are:

a) Journal Citation Reports (JCR) - Web of Knowledge, a unique Web-based research tool which includes Science Edition 2012 and Social Sciences Edition 2012

b) Scopus, the largest abstract and citation database of peer-reviewed literature, features smart tools to track, analyze and visualize research.

Both the above resources can be accessed on and off-campus.

RESOURCE SHARING

In an attempt to boost collaboration, the Library and Council of Ministers for Legal Advice and Legislation have partnered to mutually access Library catalogs and print resources.

The Catalog for Ministers for Legal Advice and Legislation can be accessed via the [Knowledge Portal](#) available in the Library Online Catalog on the [Library website](#).

HOW ARE WE DOING?

We want to know how we are doing. Please give us your feedback on our services or ask questions on

+965 25307090

library@gust.edu.kw



LIBRARY VIRTUAL TOUR

[Library Virtual Tour](#) is a newly developed Guide available in LibGuides.

The Virtual Tour is designed to introduce users to the physical layout, services, and resources available in the Library. We have provided brief descriptions for each of the physical spaces in the Library and we hope the users will benefit from this information.

TRIAL RESOURCES

[SAGE Research Methods Online \(SRMO\)](#)

[SAGE Books & References \(SAGE Knowledge\)](#)

[SAGE Navigator](#)

[Web of Science](#)

[IOPscience](#)

NO FOOD & DRINK

The Library is a place for study and reflection, hence eating and drinking is discouraged.



- Bottled water may be brought in and consumed by users.

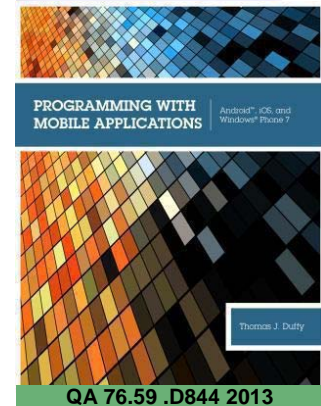
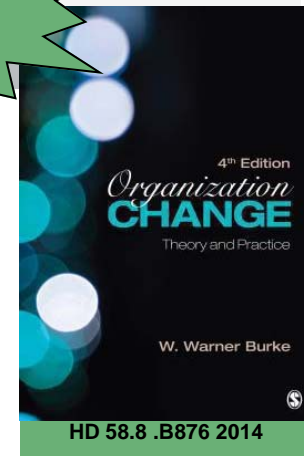
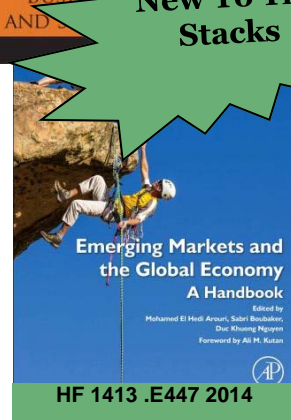
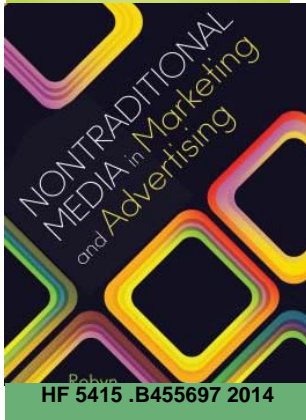
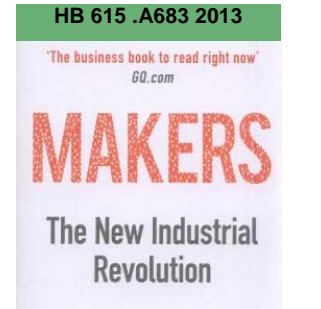
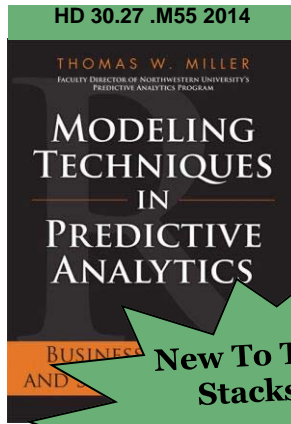
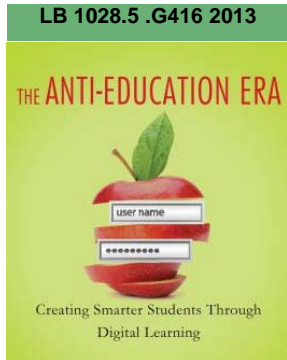
TEAMSPOT - A BETTER WAY TO DO TEAM PROJECTS

TeamSpot allows a group of three or more students (maximum 5) to work individually on their laptops while simultaneously working together on a big screen in a shared, drag & drop environment. Anyone in the group can send to, and/or manipulate content, on the shared Host desktop.

Currently the TeamSpot Service is available in the Group Study/Discussion Rooms of the Library as listed below: (i) Room N2-006 on the lower level, for women (ii) N2-104 on the upper level, for men .

- Drinks other than water, and paper/plastic cups, glass, or open containers are not permitted inside the Library.

- Food items of any kind are strictly prohibited in the Library, whether or not they are being consumed.



New To The Stacks

LIB QUIZ contd...

1. What is EBSCO Discovery Service (EDS)?
 - a) A search tool that helps you find books and DVDs within the Library
 - b) An online index of peer-reviewed journals within the Library
 - c) A search tool that helps you find Books, eBooks, and full text articles that are indexed in many of our databases in a single search
 - d) A search tool that helps you locate articles via Google Scholar
2. The _____ protects the book and keeps the pages from getting dirty or bent.
 - a) Cover
 - b) Editor
 - c) Spine
 - d) Dedication
3. Will you need to reference information you use from newspaper articles in your assignment?
 - a) Yes
 - b) No
4. An article abstract is:
 - a) The full text of an article
 - b) Information about where the article can be found
 - c) A summary of an article
 - d) None of the above
5. Peer-reviewed journal articles are:
 - a) Pre-selected for an appropriate reading level
 - b) Written by academic scholars
 - c) Positively rated by book reviewers
 - d) All of the above



Go Green and Save the Environment



Answers to quiz on previous issue: 1.c, 2.c, 3.d, 4.d, 5.b



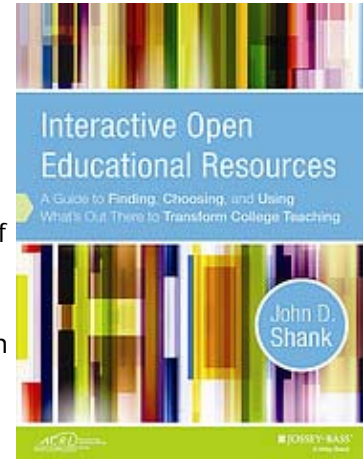
BOOK REVIEW

Interactive Open Educational Resources: A Guide to Finding, Choosing, and Using What's Out There to Transform College Teaching

Authors: John D. Shank

Interactive Open Educational Resources addresses the difficult challenges instructors face when motivating and engaging today's digitally savvy students, while making connections to critical course content. Instructors adopting interactive learning resources (including multimedia tutorials, modules, games, and simulations) are able to enhance both classroom and online learning in vital and meaningful ways.

Sponsored by the Association of College and Research Libraries (ACRL), this one-of-a-kind book demonstrates the best tools, resources, and techniques for discovering, selecting, and integrating interactive open educational resources (OERs) into the teaching and learning process. Throughout the book, John Shank—an expert in the emerging field of interactive learning—offers an in-depth explanation for understanding a proven process for locating, evaluating, and integrating these resources into an instructor's curriculum.



INFORMATION LITERACY SERIES— Standards, Performance Indicators, and Outcomes

Standard Four

1. The information literate student applies new and prior information to the planning and creation of a particular product or performance.

Outcomes Include:

- Organizes the content in a manner that supports the purposes and format of the product or performance (e.g. outlines, drafts, storyboards)
- Articulates knowledge and skills transferred from prior experiences to planning and creating the product or performance
- Integrates new and prior information, including quotations and paraphrasing, in a manner that supports the purposes of the product or performance
- Manipulates digital text, images, and data, as needed, transferring them from their original locations and formats to a new context

2. The information literate student revises the development process for the product or performance.

Outcomes Include:

- Maintains a journal or log of activities related to the information seeking, evaluating, and communicating process
- Reflects on past successes, failures, and alternative strategies

3. The information literate student communicates the product or performance effectively to others.

Outcomes Include:

- Chooses a communication medium and format that best supports the purposes of the product or performance and the intended audience
- Uses a range of information technology applications in creating the product or performance

To be contd...