



GULF UNIVERSITY FOR SCIENCE AND TECHNOLOGY



Library Hours

Sunday—Thursday

8:00 a.m. - 9:00 p.m.

Saturday

9:00 a.m. - 7:00 p.m.

The Library is closed on Fridays and public holidays.

Spring 2013

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9th ANNUAL BOOK AND INFORMATION FAIR



Kindle eReaders available @ the Library

The Library has **8 Kindle eReaders** in the Library which you may check out, upon submitting Kindle Request Form, available at the Circulation desk along with your Civil ID.



"DISCIPLINE IS THE BRIDGE BETWEEN GOALS AND ACCOMPLISHMENTS."

~ JIM ROHN

Gulf University for Science and Technology (GUST) opened its 9th annual Book and Information Fair on Wednesday, March 06, 2013 in the foyer outside the GUST auditorium.

Dr. Shuaib Shuaib, President of GUST officially opened the fair and welcomed the participants and thanked the sponsors and Library team for making the event a continuous success. He particularly congratulated Shobhita Kohli, the Library Director for her continual efforts in organizing the grand event and for the Library services in general. Also present at the opening were Dr. Jasem Al-Abdulsalam, GUST Board Member, Dr. Donald Bates, Dr. Robert Cook, VP of Academic Affairs, Dr. Fahad Al-Zumai, VP of Administrative and Financial Affairs, Dr. Sabah Quadoomi, VP of Academic Affairs, Dr. Salah Al-Sharhan, VP of Planning and Development, Dr. Kameleddine Bennameur, Dean of the College of Business Administration, Dr. Ali Ansari, Dean of the College of Arts & Sciences, and Dr. Issam El-Moughrabi, Director of the MBA Program.



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The opening ceremony was followed by a special tribute speech made by Dr. Khalid Kisswani, GUST Assistant Professor, Economics & Finance in honour of Dr. Robert Cook's achievements at GUST and his support to the Library without which it wouldn't be where it is today.

The participants included: Cambridge, Cengage Learning HE, Cengage Learning ELT, Pearson Education, Pearson ELT, McGraw-Hill Education, Palgrave and Wiley; as well as online resource providers Arabian Advanced Systems (EBSCO, ProQuest, ebrary, Safari, Literature Online), EduTech, Sage, TechKnowledge, Virtus National. The local participants included the U.S. Embassy, GUST Bookstore, Center for Research and Studies in Kuwait, Kuwait Association for Learning Differences, and Center for Child Evaluation & Teaching.



WHAT'S NEW?

Trial Access

We are pleased to announce the trial access for [EBSCO Delivery Service](#)—EDS. EDS provides a fast, streamlined search through a single search box, to full text articles, leveraged from the leading EBSCOhost research platform and databases, as well as from key information providers.

Twitter account

Follow us on Twitter @ [GUST_Library](#) for all the latest updates and news on Library and its services.

We are glad to answer questions from our faculty, students, and staff at the A. M. Al-Refai Library.



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Improved Search in JSTOR

[Beta Search](#) - JSTOR has introduced a new and improved search experience with an easier to use interface and a new search engine. The new Beta Search is presented in parallel with the existing search options.

We hope you will find the new search useful!!

Arrival of NEW Arabic Collection

The Library has recently acquired almost 996 Arabic Books from Centre for Arab Unity Studies in Lebanon to further enhance the Arabic collection at the Library. The processed books have already been stacked in the general collection and are ready for check out.

Library Digital Forms

The Library has recently launched its [Digital Forms](#) on the Library website which can be submitted electronically; the forms can only be accessed by the use of GUST user ID and Password.



What are LibGuides?

LibGuides are a one-stop access for learning, research, and teaching in the different disciplines.

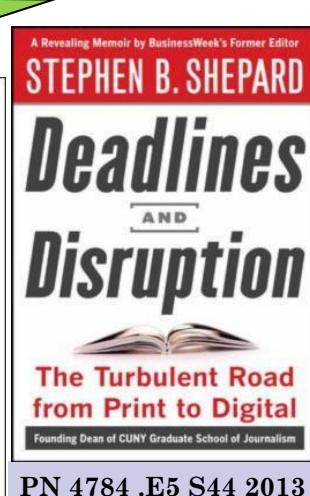
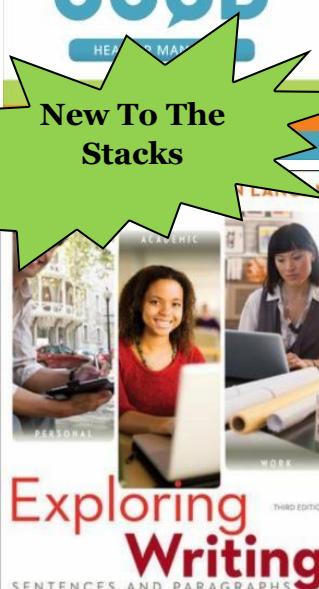
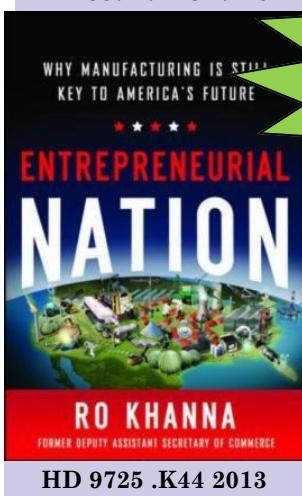
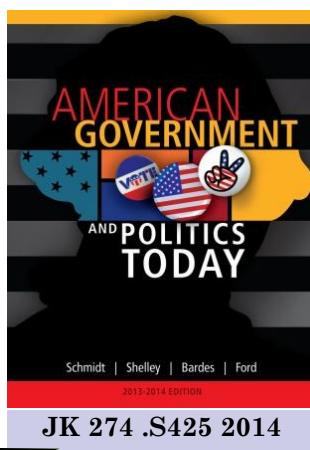
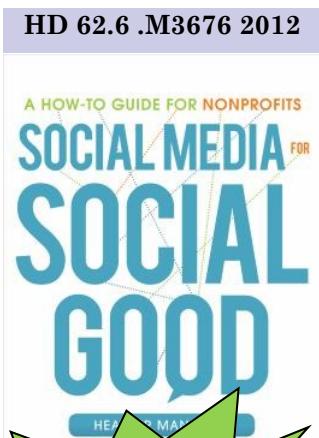
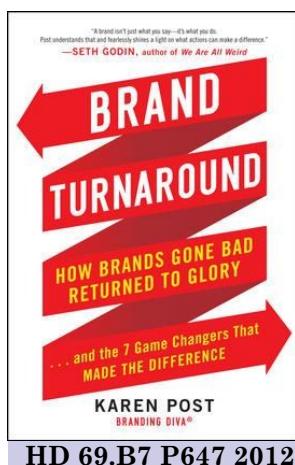
Currently we have 32 subject guides, which include:

- Databases
- E-Journals
- Books
- Encyclopedias
- Dictionaries
- Other helpful links

Our Featured Guide
['Citing and Referencing'](#)

This quarter we are presenting the 'Citing and Referencing Guide' which has recently been updated in LibGuides.

This guide provides links to various styles of referencing, citation Style tutorials, and manuals. It also provides links to Citation Management Tools that enable users to share information with other researchers. We have also included a [Research Guide](#) developed in-house and which provides in-depth information on the process of Research.



New To The Stacks



Can I access eResources off campus?

All registered students, faculty, and staff members are offered off campus access!!

You must login using your GUST ID and Password when directed to the EZProxy (off campus) Login page.

Library Director Visits Green Library@FIU

Library Director, Ms. Shobhita Kohli made a 5-day official visit to the Green Library in Florida International University (FIU), Miami, Florida USA.



During her visit Ms. Kohli met with the Library team members in addition to the Dean of Libraries, Associate Dean of Public Services, Director, Student Conduct and Conflict Resolution and covered some important areas such as: Embedding Information literacy with teaching programs, Library Budget, Current trends in Cataloguing rules, Advances in Digital Repositories (open source), New innovations in Technology and Information Science, Marketing Library services, and Copyright Law. On the final day Ms. Kohli delivered a presentation on the A. M. Al-Refai Library and its services. The FIU team found the Library website easy to navigate and user-friendly. They appreciated the repositories on the website, particularly the Exam repository.

Ms. Shobhita Kohli also received a Certificate of Completion for her observation of Library Operations & Services at Green Library.

LIB QUIZ contd...

1. A bibliography is:
 - A. A book about a person's life written by another person
 - B. A book about a person's life written by that person
 - C. A complete list of difficult words with their definitions used in a research paper or project
 - D. A complete list of all resources used to write a paper or create a project.
2. What feature in the book *The Pros and Cons of Solar Power* might provide you with a definition of the word 'array'?
 - A. Index
 - B. Glossary
 - C. Table of Contents
 - D. Title page
3. Which of the following is NOT part of a citation?
 - A. Date
 - B. Title
 - C. Issue number
 - D. Call number
4. Which Boolean operator will expand a search the most?
 - A. AND
 - B. OR
 - C. NEAR
 - D. NOT
5. To locate good journal articles on a topic, the best way to start is to use:
 - A. Library database
 - B. Web
 - C. Library Catalog
 - D. None of the above

Answers to quiz on previous issue: 1.c, 2.c, 3.b, 4.c, 5.d



Go Green and Save the Environment

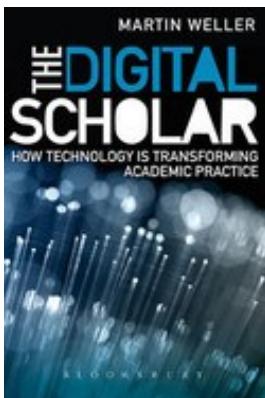




BOOK REVIEW

The Digital Scholar: How Technology is Transforming Academic Practice

Author: Martin Weller



This book addresses a central question in current academic life – that of how best to incorporate technology into academic activities in a way that benefits academics themselves, their students and their institutions. Many academics are reluctant to engage with digital media or are wary of what they might mean for established ways of working, whilst those who do engage may be concerned that their efforts will not be recognised by promotion committees or valued by students. At the same time digital literacy is right at the top of the list of skills that employers want to see in graduates. But getting to grips with such technologies can be a daunting task for academics with already heavy workloads, particularly when their institutions often don't recognise digital scholarship as being on a par with other forms of academic work.

Weller begins by breaking scholarship down into a series of core activities – teaching, research, building networks, attending conferences and so on – and then examines how digital technologies are affecting each. This book includes a chapter about new models of academic publishing which is particularly topical, given the current debate about open access publishing and the growing pressure for open scholarship and a revision of the current publisher-dominant model.

Weller clearly lays out the economics of the current model and suggests ways in which technology can enable a more open approach to academic publishing, along with actions that individual academics can take to help move this process along.

INFORMATION LITERACY SERIES– Standards, Performance Indicators, and Outcomes

Standard Three — Performance Indicators contd...

2. The information literate student articulates and applies initial criteria for evaluating both the information and its sources.

Outcomes Include:

i. Examines and compares information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias

ii. Analyzes the structure and logic of supporting arguments or methods

iii. Recognizes prejudice, deception, or manipulation

iv. Recognizes the cultural, physical, or other context within which the information was created and understands the impact of context on interpreting the information

3. The information literate student synthesizes main ideas to construct new concepts.

Outcomes Include:

i. Recognizes interrelationships among concepts and combines them into potentially useful primary statements with supporting evidence

ii. Extends initial synthesis, when possible, at a higher level of abstraction to construct new hypotheses that may require additional information

iii. Utilizes computer and other technologies (e.g. spreadsheets, databases, multimedia, and audio or visual equipment) for studying the interaction of ideas and other phenomena

To be contd...

Information Literacy Competency Standards for Higher Education

Approved by the Board of Directors of the Association of College and Research Libraries on January 18, 2000.