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Welcome to the quarterly issue of A. M. Al-Refai Newsletter. In this issue of Spring 2012 stay up-to-date on the new arrivals in the Library and changes in the Library website. Explore the Library quiz to test your knowledge, and read our on-going Information Literacy Series too. Learn on what's new in ebrary, and check out the Book Review section!!

8th ANNUAL BOOK AND INFORMATION FAIR

Library Hours

Sunday - Thursday

8:00 a.m. - 9:00 p.m.

Saturday

9:00 a.m. - 7:00 p.m.

The Library is closed on Fridays and public holidays.

Gulf University for Science and Technology (GUST), Kuwait opened its 2-day Book and Information Fair on Monday March 05, 2012 in the foyer outside the GUST auditorium. The Fair was officially opened by Dr. Shuaib, President of GUST and Dr. Joel Glassman, Associate Provost and Director International Studies and Programs at GUST's partner University, the University of Missouri – St. Louis.



THE WORTH OF A BOOK IS TO BE MEASURED BY WHAT YOU CAN CARRY AWAY FROM IT.

~ JAMES BRYCE



Dr. Shuaib welcomed Dr. Glassman and the visitors and thanked the Library Director Shobhita Kohli for her contributions to the University and also the Library team for their continuing support to the Library. Dr. Robert Cook, Vice-President for Academic Affairs also spoke during the event and highlighted the importance of the event for the University in keeping up with the latest developments in both online resources and publications.

The Fair, annually organized by the A. M. Al-Refai Library, included several leading publishing companies including: Cambridge, Cengage Learning HE, Cengage Learning ELT, Pearson Education, Pearson ELT, McGraw-Hill Education and Palgrave; as well as prominent online resource providers such as: Arabian Advanced Systems (EBSCO, ProQuest, ebrary, Safari, Literature Online), IEEE, Emerald, Springer, LexisNexis, Bankscope. Amongst the local participants were representatives from the U.S. Embassy, GUST Bookstore, Kuwait Bookshop, Center for Research and Studies in Kuwait, Center for Child Evaluation and Teaching, and Shipmasters of Kuwait.





GENERAL UPDATES

Library Collection

The Library has an ever-growing collection which currently consists of 12,636 Books, 91,083 E-Books, 70 Journals, 58,309 E-Journals, 45 Databases, and 930 audio-visual materials. The two new databases Library has recently subscribed to are: [BANKSCOPE](#) and [EMERALD](#).

Library website

The improved services, policies, and repository pages on the [Library website](#) serves as a gateway to Library information and can be accessed quickly and easily.

E-Resources: Library Resources page has been replaced by [E-Resources](#) to display databases alphabetically both by Title and Subject. The new page is user-friendly and helps in conducting effective searches.

Trial databases

The Library periodically offers trials of new databases to allow faculty, staff, and students the opportunity to examine their suitability. Currently we have: [Factivia](#), [Social Sciences & Humanities \(Taylor & Francis E-Books\)](#), and [Science & Technology titles \(Taylor & Francis E-Books\)](#) on trial.

My Account

[My Account](#) on the Library website, is a quick and easy way to check your profile, circulation information, renew books, and place hold requests. You can renew books two times only, thereafter you will have to visit the Library for renewal. To log in to My Account, first enter your **GUST ID** and then your **Civil ID Number** (not your Password).

We are glad to answer questions from our faculty, students, and staff at the A. M. Al-Refai Library.

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What is LibGuides?

LibGuides is a one-stop access for learning, research, and teaching.

The A. M. Al-Refai Library staff regularly update existing Guides and create new Guides to help users access and research relevant information.

NEW Resources in LibGuides?

The following Guides have been newly added:

Citing and Referencing

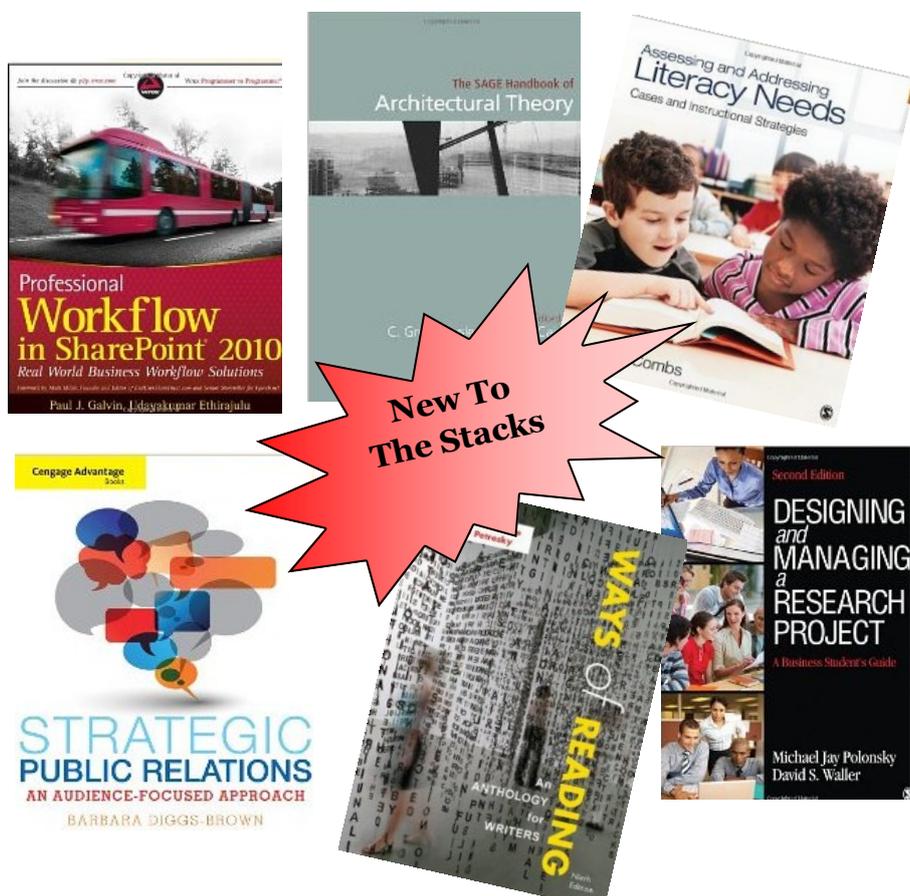
- Style Manuals
- Citation Style Tutorials

Current Awareness

- Current Awareness Tools
- Table of Contents
- Citation Alerts
- Conference Alerts
- Other helpful links

Islamic Banking and Finance

- Databases
- E-Journals
- Encyclopedias
- Other helpful links





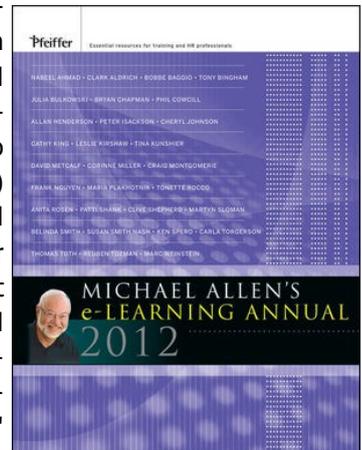
BOOK REVIEW

**Can I
download
an E-Book?**

Any ebrary USER can now download E-Books for 14 days, however you cannot print more than 40 pages at one time!!

Log in to [ebrary](#) and avail of this service.

Since 2008 Dr. Michael Allen—noted founder of Authorware, author of a number of excellent books on elearning design and development, and chairman and CEO of Allen Interactions—has been editing the occasional e-Learning Annual for Pfeiffer (three editions so far: 2008, 2009, and now 2012) This year's Annual includes a wide range of topics and authors with opposing viewpoints. Allen looked for balance and controversy-not homogenous views, but rather ones that would stir each other up a bit and provide point and counterpoint. As he says in the preface, "I continue to strive for greater levels of controversy in each subsequent Annual." Topics include tools, a dip into the ever-raging Power-Point for eLearning debate, mobile, social media, simulation, instructional design, and eLearning strategy. And the author list reads like a veritable who's who of names in the learning industry including Tom Kuhlmann, Reuben Tozman, Thomas Toth, David Metcalf, Tony Bingham, Frank Nguyen, Clark Aldrich, Clive Shepherd, Patti Shank.



LIB QUIZ contd...

1. Scholarly journals are often referred to as:
 - A. Peer-reviewed or refereed journals
 - B. University-accepted journals
 - C. Consumer-approved journals
 - D. Ad-free publications
2. The call number for the book titled 'Jane Eyre' by Charlotte Bronte
 - A. PR 4167 .J5 B55 1997
 - B. HG 4026 .K47 2001
 - C. QA 76 .L576 2004
 - D. HF 5548.8 .K552 1991
3. Copying anything from the Internet/Web and using it as my own work is considered
 - A. Referencing
 - B. Plagiarism
 - C. Both
 - D. None of the above
4. Zappone, C. (2010, September 14). A plague on egg prices. The Age, p. 5. is
 - A. Book Chapter
 - B. Newspaper article
 - C. Conference paper
 - D. None of the above
5. Using Advanced Search in the Library Catalog will:
 - A. Present book results in an alphabetical order
 - B. Search for materials in other libraries
 - C. Find your Course Reserve findings
 - D. Allow you to search for terms across multiple fields at one time.



Go Green and Save the Environment



Answers to quiz on previous issue: 1.a, 2.b, 3.a, 4.c, 5.c



Learning is a treasure that will follow its owner everywhere. ~Chinese Proverb

INFORMATION LITERACY SERIES– Standards, Performance Indicators, and Outcomes (Standards One to Five)

Standard One

The information literate student determines the nature and extent of the information needed.

Performance Indicators:

1. The information literate student defines and articulates the need for information.

Outcomes Include:

A. Confers with instructors and participates in class discussions, peer workgroups, and electronic discussions to identify a research topic, or other information need

B. Develops a thesis statement and formulates questions based on the information need

C. Explores general information sources to increase familiarity with the topic

D. Defines or modifies the information need to achieve a manageable focus

E. Identifies key concepts and terms that describe the information need

F. Recognizes that existing information can be combined with original thought, experimentation, and/or analysis to produce new information

2. The information literate student identifies a variety of types and formats of potential sources for information.

Outcomes Include:

A. Knows how information is formally and informally produced, organized, and disseminated

B. Recognizes that knowledge can be organized into disciplines that influence the way information is accessed

C. Identifies the value and differences of potential resources in a variety of formats (e.g., multimedia, database, website, data set, audio/visual, book)

D. Identifies the purpose and audience of potential resources (e.g., popular vs. scholarly, current vs. historical)

E. Differentiates between primary and secondary sources, recognizing how their use and importance vary with each discipline

F. Realizes that information may need to be constructed with raw data from primary sources

3. The information literate student considers the costs and benefits of acquiring the needed information.

Outcomes Include:

A. Determines the availability of needed information and makes decisions on broadening the information seeking process beyond local resources (e.g., interlibrary loan; using resources at other locations; obtaining images, videos, text, or sound)

B. Considers the feasibility of acquiring a new language or skill (e.g., foreign or discipline-based) in order to gather needed information and to understand its context

C. Defines a realistic overall plan and timeline to acquire the needed information

4. The information literate student reevaluates the nature and extent of the information need.

Outcomes Include:

A. Reviews the initial information need to clarify, revise, or refine the question

B. Describes criteria used to make information decisions and choices

To be contd.....