

March 14, 2011

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The A. M. Al-Refai Library encourages its users to send their feedback and suggestions, by phone: 2530-7090, e-mail: [library@gust.edu.kw](mailto:library@gust.edu.kw) or in person.

### Library Hours

**Sunday - Thursday**  
8:00 a.m. - 9:00 p.m.

**Saturday**  
9:00 a.m. - 7:00 p.m.

The Library is closed on Fridays and public holidays.

## GUST's 7<sup>th</sup> Annual Book and Information Fair, 2011

Gulf University for Science and Technology (GUST), Kuwait, witnessed an extremely successful and lively opening of its 7<sup>th</sup> Annual Book and Information Fair on Sunday, March 06, 2011. The Book and Information Fair which was organized by the A. M. Al-Refai Library



ran for two days, March 6 and 7, 2011. The inaugural ceremony was conducted by Dr. Robert Cook, Vice-President for Academic Affairs at GUST, in the presence of participants, general public, GUST team members and students who had gathered for the occasion.

Participants of the event included representatives from:

- i) Leading publishers: Cambridge University Press, Cengage Learning HE, Cengage Learning ELT, McGraw-Hill Education, Palgrave, Pearson Education ELT and Pearson Education
- ii) Online service providers: Arabian Advanced Systems, EduTech, IEEE, ScienceDirect, TechKnowledge and Virtus National
- iii) American Embassy and Kuwait Center for Research
- iv) Center for Child Evaluation & Teaching
- v) GUST Bookstore
- vi) Kuwait Bookshop

Participants of the event included representatives from:



Like previous years, the visitors were yet again



delighted on being able to review hundreds of books, including the latest editions of textbooks by leading publishers, in a variety of subject areas. With its digital initiative, the Fair demonstrated the diversity and creativity of the industry's current digital resources as well as possible future developments. The visitors also had an excellent chance to network with the representatives of major publishing companies and online database providers.

## GUST Exam Repository now online

The GUST Exam Repository (GER), an archived collection of exam and class test papers dating back to the year 2008-2009, has now been set up on the Library website. Access to this site is only for current faculty, students and staff at GUST.

The A. M. Al-Refai Library collects examination papers submitted by faculty members and makes them available online in pdf format. The students can search the repository by selecting Course Code, Department and Semester or by selecting any one of them.

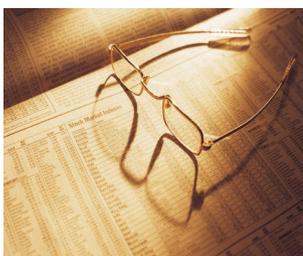
## Accessing Library Digital Resources Off-Campus

Upon clicking any digital resource on the Library website, the user will be prompted to login to EZproxy to facilitate off-campus access. Users must login with their GUST ID and password. Once the server validates the details, the user will remain authenticated until the browser is closed.

*Go Green and Save  
the Environment*



*Recycling is better  
than disposing  
items in the  
garbage and still  
better is lowering  
the amount of  
things we recycle by  
reusing, repairing,  
and donating what  
we already have.*



**Reading furnishes the  
mind only with  
materials of  
knowledge; it is  
thinking that makes  
what we read ours."**

**- John Locke**

## LibGuides—addition of new guides

The A. M. Al-Refai Library is pleased to announce the addition of the following new guides on the LibGuides Platform:

### Business & Management

The new guide added herein is *Business Law & Ethics*

### Humanities

The new guides added herein are:

*Philosophy & Religion* and *Music*

### Social Sciences

The new guides added herein are:

*Sociology, Criminology & Criminal*

*Justice, Journalism & Mass*

*Communications, Psychology* and

*Political Science*

The LibGuides is a one-stop easy access to research and learning resources. The guides are regularly updated by the Library staff and also new guides are added from time to time.

 **springshare library**

[/library 2.0](#)

### **What is LibGuides?**

*LibGuides is a web 2.0 content management and publishing system created by SpringShare. It is a hosted system which is run on the SpringShare servers.*

*Libraries use it to:*

- *integrate multimedia content into library services*
- *promote library resources to their users*
- *create subject guides, course guides, information portals, research help pages, etc.*

## Library Quiz ....contd.

1. What are AND, OR, and NOT called?
  - a) Subject headings
  - b) Keywords
  - c) Boolean operators
  - d) Descriptors
2. What does a Call Number identify?
  - a) The date the item was added to the collection
  - b) The date the item was published
  - c) The location of the item in the Library
  - d) The publisher of the item
3. Which of the following is an example of a Library of Congress (LC) Call Number?
  - a) 978-0324-65-8427
  - b) 20-08934727
  - c) HG 4521 .B76 2009
  - d) 332.6 A
4. The Library subscribes to databases from various publishers. Identify them.
  - a) EBSCO
  - b) JSTOR
  - c) PROQUEST
  - d) ELSEVIER
  - e) All the above
5. You want to know if the journal "Journal of accounting research" is subscribed by the Library. Where would you search?
  - a) Library OPAC
  - b) MuseFirst Federated Search
  - c) A-to-Z eJournals
  - d) None of the above

Answers to quiz on previous issue: 1.c , 2.a&b , 3.b , 4.d , 5.a

## Library Digital Collections—an update

The A. M. Al-Refai Library began the year 2011 by acquisition of new databases and also upgrading a few current ones:

### W. H. Wilson: Humanities Full Text

Archaeology, Area Studies, Art, Classical Studies, Communications, Dance, Film, Folklore, Gender Studies, History, Journalism, Linguistics, Literary & Social Criticism Literature, Music, Performing Arts, Philosophy, Religion and Theology

### W. H. Wilson Social Sciences Full Text

Addiction Studies, Anthropology, Area Studies, Community Health & Medical Care, Corrections, Criminal Justice, Criminology, Economics, Environmental Studies, Ethics, Family Studies, Gender Studies, Geography, Gerontology, International Relations, Law, Minority Studies, Planning & Public Administration, Policy Sciences, Political Science, Psychiatry, Psychology, Public Welfare, Social Work, Sociology, Urban Studies

### MLA Literary Research Guide

A comprehensive, annotated listing of reference sources in English literary studies; the fifth edition is extensively revised, with updates to nearly half the entries as well as many new entries on recent and online-only resources.

The online format features automatic linking to reference sources, WorldCat, and Google Books, as well as personalization tools that allow users to save searches and citations into projects for later use. The "Research Process" section provides expert step-by-step guidance to help researchers narrow their focus and locate resources more efficiently.

### Springer Ejournal Core Collection

The 2010 Springer Ejournal Core Collection includes around 1307 titles fitted into 11 subject collections, lecture notes, proceedings etc; it also provides online access to 14 years of back issues since 1996.

### Springer eBooks Collection

The Springer ebooks 2010 consists of 12 subject collections.

### JSTOR VII & VIII collections

The Library has now subscribed to JSTOR – Arts & Sciences VII-VIII Collection, to add to the existing I-VI JSTOR Collection.



*Go Green and  
Save the  
Environment*



*A ton of 100 percent recycled paper saves the equivalent of 4,100 kWh of energy, 7,000 gallons of water, 60 pounds of air emissions, and three cubic yards of landfill space!!*





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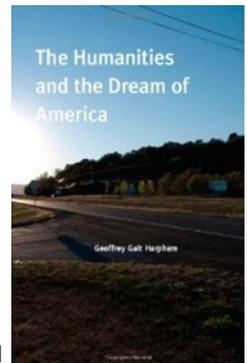
## Book Review

### The Humanities and the Dream of America

232 pp., University of Chicago Press 2011

In this bracing and original book, Geoffrey Galt Harpham argues that today's humanities are an invention of the American academy in the years following World War II, when they were first conceived as an expression of American culture and an instrument of American national interests.

The Humanities and the Dream of America explores a number of linked problems that have emerged in recent years: the role, at once inspiring and disturbing, played by philology in the formation of the humanities; the reasons for the humanities' perpetual state of "crisis"; the shaping role of philanthropy in the humanities; and the new possibilities for literary study offered by the subject of pleasure. Framed by essays that draw on Harpham's pedagogical experiences abroad and as a lecturer at the U.S. Air Force Academy, as well as his vantage as director of the National Humanities Center, this book provides an essential perspective on the history, ideology, and future of this important topic.



## Information Literacy Series - Information Literacy and Pedagogy

The Boyer Commission Report, *Reinventing Undergraduate Education*, recommends strategies that require the student to engage actively in "framing of a significant question or set of questions, the research or creative exploration to find answers, and the communications skills to convey the results..." 4 Courses structured in such a way create student-centered learning environments where inquiry is the norm, problem solving becomes the focus, and thinking critically is part of the process. Such learning environments require information literacy competencies.

Gaining skills in information literacy multiplies the opportunities for students' self-directed learning, as they become engaged in using a wide variety of information sources to expand their knowledge, ask informed questions, and sharpen their critical thinking for still further self-directed learning. Achieving competency in information literacy requires an understanding that this cluster of abilities is not extraneous to the curriculum but is woven into the curriculum's content, structure, and sequence. This curricular integration also affords many possibilities for furthering the influence and impact of such student-centered teaching methods as problem-based learning, evidence-based learning, and inquiry learning. Guided by faculty and others in problem-based approaches, students reason about course content at a deeper level than is possible through the exclusive use of lectures and textbooks. To take fullest advantage of problem-based learning, students must often use thinking skills requiring them to become skilled users of information sources in many locations and formats, thereby increasing their responsibility for their own learning.

To obtain the information they seek for their investigations, individuals have many options. One is to utilize an information retrieval system, such as may be found in a library or in databases accessible by computer from any location. Another option is to select an appropriate investigative method for observing phenomena directly. For example, physicians, archaeologists, and astronomers frequently depend upon physical examination to detect the presence of particular phenomena. In addition, mathematicians, chemists, and physicists often utilize technologies such as statistical software or simulators to create artificial conditions in which to observe and analyze the interaction of phenomena. As students progress through their undergraduate years and graduate programs, they need to have repeated opportunities for seeking, evaluating, and managing information gathered from multiple sources and discipline-specific research methods.

### Information Literacy Competency Standards for Higher Education

*Approved by the Board of Directors of the Association of College and Research Libraries on January 18, 2000*