What are Reserve Items? The Library provides students with, short term borrowing of Reserve items such as: Textbooks and Calculators (Basic and Financial calculators).

Borrowing Period: 2 Hours from the time of check-out; to be returned to the circulation-desk before the expiry of the two-hour period. Items returned to any other location will not be counted as returned until they are handed over to the Circulation team.

Fines: Due to heavy demand of these items, users will incur fine if they do not return books and calculators on time; no one is exempt or excused from fines.

Loss of Reserve Items: If users lose Reserve items, they are charged the replacement cost of the item, and any overdue fines that apply.
CITESCORE—NEW FEATURE IN SCOPUS

Powered by Scopus, CiteScore’s set of metrics evaluate serial citation impact over a three-year period. CiteScore 2017 metrics are now available, revealing the latest annual assessments of thousands of scholarly publications. A user-friendly method for measuring a journal’s impact, CiteScore surpasses the competition with a host of valuable features, including: Comprehensive coverage and Transparency. CiteScore metrics are calculated in a very straightforward way, so there aren’t any secret algorithms influencing the results.

Just as important as knowing which publications to read is knowing which ones to publish in. CiteScore helps guide you to the right titles for your research, so you can submit your work with confidence. And once that research is published, showcase its citation impact, such as including values on your CV and in your grant proposals.

How do I receive the recommendations?

It’s easy, just follow these four steps:
(i) Register for our Recommendations service
(ii) Ensure you sign in each time you visit ScienceDirect
(iii) Once you’ve registered, the powerful adaptive algorithm uses your signed-in activity on ScienceDirect to understand your research interests. It then searches the database of more than 3,800 journals and over 37,000 book titles to find related content. The more frequently you sign in, the better it gets to know you, and the more relevant the recommendations you’ll receive. You can also view a longer list of articles on your personal ScienceDirect page, which is refreshed each time you visit.

NEWLY REDESIGNED WEB PRESENCE—PROJECTMUSE

Project MUSE’s new site offers an elegantly intuitive interface and a suite of tools focused on the researcher. Among the exciting features available in the new design are content footnotes and references presented “in-line” with the associated text in a journal article or books chapter, a streamlined search experience with additional facets for book series and thematic journal issues, a highly responsive design to meet a variety of device options, and the launch of personalized “MyMUSE” accounts that allow users customize their research experience on MUSE.
1. Using the same essay you wrote for one assignment and submitting it in for another assignment.
   a) Yes, it is called “self-plagiarism.”
   b) No, it’s not Plagiarism

2. You can borrow a Reserve item for a maximum of:
   a) One day
   b) Two hours
   c) A week

3. To locate a book in the library stacks you must know:
   a) Call number
   b) Author of the book
   c) ISBN

4. In an APA referencing what does the abbreviation pp. stand for?
   a) Page
   b) Paragraph
   c) Pages
   d) Paper

5. What content is included in the EBSCO Discovery Service ‘Source Types?’
   a) Academic Journals
   b) News
   c) Reports
   d) All of the above

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Answers to quiz on previous issue: 1.b, 2.a, 3.b, 4.c, 5.b

https://amrlibrary.gust.edu.kw
Here is a short guide to making the most out of PowerPoint in lectures.

1. **Be careful in your choice of design:** Choose a design that makes it easier to read the text, rather than harder. Remember that black on white may not be the most legible combination for students with certain dyslexic conditions.

2. **Stick to a single design:** Talks where the background changes constantly look incoherent and confused. Using a single design throughout will give a sense of unity and flow to the presentation.

3. **Don’t be afraid of blank space:** Slides are clearer and easier to read and understand if they have just a few items on them. A busy, cluttered slide, filled with graphics, text and animations is just baffling and unpleasant to read.

4. **Just because we have the technology, it doesn’t mean we should use it:** PowerPoint includes some very entertaining features: fancy fonts, mind-boggling animations, humorous images, etc. Resist the temptation to use them!

5. **Less is more:** As mentioned earlier, PowerPoint slides are an aid to delivering a presentation, not a substitute for it. Limit the number of slides you show in any lecture session.

6. **Stay in charge:** All this adds up to a simple reminder: it’s still your show. Don’t feel that you have to follow the agenda or the order laid down by your PowerPoint presentation. Talk off-topic; encourage student interruptions and questions if you want them; go back to previous slides to make a point; if you feel you’re losing control, just hit the off button.

You have the Power – that’s the real Point!

To Read in detail, please visit: [http://www.emeraldgrouppublishing.com/teaching/insights/powerpoint.htm](http://www.emeraldgrouppublishing.com/teaching/insights/powerpoint.htm)