

A. M. Al-Refai Library Newsletter

Volume 3, Issue 1

GULF UNIVERSITY FOR SCIENCE & TECHNOLOGY

September 18, 2011

We are now on
Facebook



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The A. M. Al-Refai Library encourages its users to send their feedback and suggestions, by phone: 2530-7090, e-mail: library@gust.edu.kw or in person.

Library Hours

Sunday - Thursday
8:00 a.m. - 9:00 p.m.

Saturday
9:00 a.m. - 7:00 p.m.

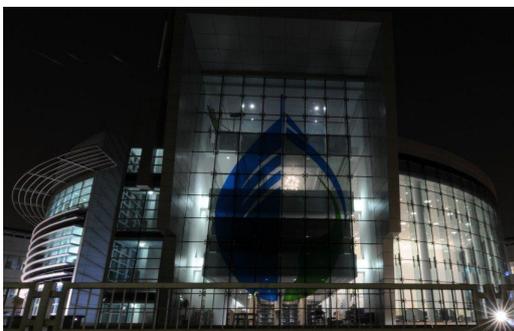
The Library is closed on
Fridays and public
holidays.

Welcome to Fall 2011

On behalf of the A. M. Al-Refai Library at GUST, I would like to welcome you to the academic year 2011-12.

The A. M. Al-Refai Library caters to all your teaching, learning, and research requirements both in print and digital format. We have been consistent in the delivery of services we offer, not just to faculty, staff, and students but to the alumni and community users too. We are ambitious in constantly striving for excellence and carry the reputation of being **one of the best electronically equipped Libraries in the Middle East**. Our Library staff are professional and prompt in their dealing with the users; they are skilled and proficient and as such, are readily available to offer assistance to your queries and assist you with your information needs.

At the A. M. Al-Refai Library we constantly evaluate the Information needs of the users and appropriately add, develop, and renew the Library collection, to the advantage of the users. We continue to strengthen our commitment to user-focused service and improvement in order to ensure that the learning and research needs of the GUST community are accomplished



effectively. We release quarterly newsletters to update you with the latest and the most recent developments at the Library; these are distributed both online and in hard copies. Please feel free to contact us for queries, you may have and we will be happy to oblige.

We wish you a successful and rewarding academic year !!

Shobhita Kohli
Library Director

Mobile Access, take EBSCO with You Everywhere You Go!!

Now, users of EBSCO resources can conveniently search EBSCO's leading research databases anytime and anywhere using EBSCO's mobile access technology.

Same Powerful Search Experience

Tailor-made for the smaller screens of mobile devices, these applications offer the most important EBSCOhost features and functionality right in the palm of your hand—providing the same user-friendly and easy-to-use search experience that is available online.

Offers the convenience and rich functionality that enables users to:

- Choose which databases to search
- Limit results to full text or peer reviewed
- Sort by relevance or date
- Retrieve full text results in HTML and/or PDF formats
- Save results for offline access at a later date
- Email results to self or others
- View cover flow display of results

Supported Devices Include:

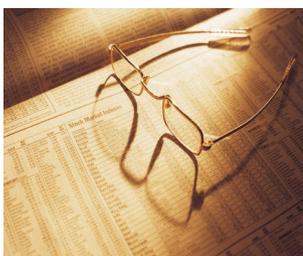
- ◆ iPhone
- ◆ iPad
- ◆ iPod touch
- ◆ BlackBerry
- ◆ Android Smartphones
- ◆ Windows Smartphones
- ◆ Dell Axim
- ◆ PalmPocket PC



Go Green and Save the Environment



“What is going green?”
It is anything that has got to do with preserving our earth. Going green means adjusting ourselves in the most beneficial way without harming the environment and that there is an assurance of healthy living for every species.



Libraries are the wardrobes of literature, whence men, properly informed may bring forth something for ornament, much for curiosity, and more for use.
- William Dyer

LibGuides

With the introduction of LibGuides, a one-stop guide for research, accessing information has become a lot easier and simpler too. The A. M. Al-Refai Library regularly updates the guides and includes new additions. You can now easily access databases, ebooks, ejournals, etc. through LibGuides, <http://libguides.gust.edu.kw/index.php>.

The following are subject-areas currently available in the LibGuides section:

1. Biological Sciences

2. Business & Management

Business Administration, Accounting, Marketing, Economics & Finance, and Business Law & Ethics

3. Computer Science

4. Humanities

Literature, History, Philosophy & Religion, and Music

5. Mathematics

6. **Social Sciences** Anthropology, Sociology, Criminology & Criminal Justice, Journalism & Mass Communications, Psychology, and Political Science



What is LibGuides?

LibGuides is a web 2.0 content management and publishing system created by SpringShare. It is a hosted system which is run on the SpringShare servers.

Libraries use it to:

- integrate multimedia content into library services
- promote library resources to their users
- create subject guides, course guides,

Library Quizcontd.

1. Peer review
 - a) Is a way of making new friends
 - b) Is a method for the government to determine how to allocate research dollars
 - c) Is a process used to evaluate the merit and accuracy of research findings in scholarly publications
 - d) I don't know
2. Interlibrary Loan
 - a) May not be used by graduate students
 - b) Can be used to borrow books from other libraries
 - c) Is free to students
 - d) A and C
3. Which of the following is NOT true of the reference collection in the Library?
 - a) It includes encyclopedias and dictionaries
 - b) It includes resources for background information
 - c) It includes books that can be checked out
 - d) I don't know
4. Scholarly journals
 - a) Publish mostly fiction
 - b) Contain a large amount of advertising
 - c) Have editors and reviewers who evaluate the articles
 - d) All of the above
5. An article abstract is?
 - a) The full text of an article
 - b) Information about where the article can be found
 - c) A summary of an article
 - d) None of the above



Answers to quiz on previous issue: 1.d , 2.a , 3.b , 4.a , 5.c

Services @ A. M. Al-Refai Library

The services currently offered at A. M. Al-Refai Library include

Circulation: The circulation desk is situated in the lower level of the Library and performs check-in and check-out of Library materials, including reserve materials. Scheduling of group study rooms and labs also occurs at the circulation desk.

Online Catalog: Horizon Information Portal (HIP) provides you with access to all the collections available in the Library both print and digital.

Reference: Skilled librarians are available to help you find materials, access reference sources, assist you to navigate databases and evaluate a wealth of online and print resources available at the Library.

Ask-a-Librarian: This is an online reference service, whereby you can post your requests/questions pertaining to Library resources and its services, to which you will receive responses within one working day.

Inter-library loan: We obtain material for University research, teaching, or administration purpose which is not readily available locally.

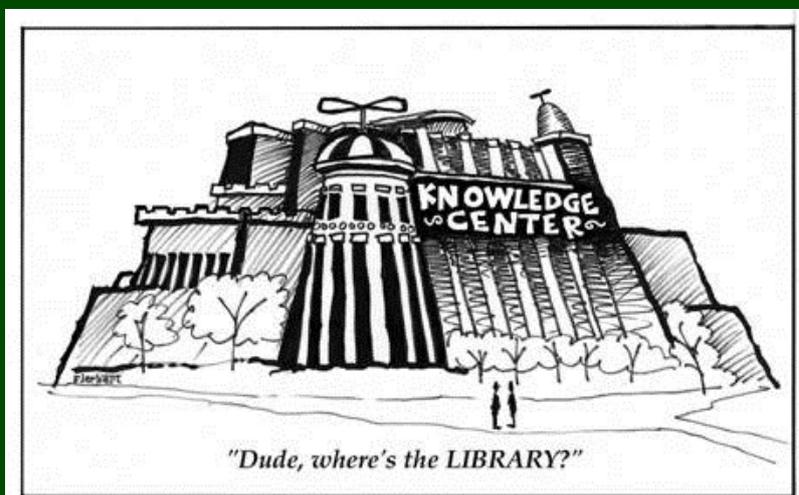
In addition, the Library conducts information literacy programs, bibliographic instruction and orientation sessions on a regular basis.

Digital Archived Collections @ A. M. Al-Refai Library

Engaging in digitization, the Library has initiated a few archived collections which can be accessed via its website: www.gust.edu.kw/library

- GUST News Repository (GNR):** an archived collections of GUST news items
- GUST Examinations Repository (GER)** an archived collections of past exam papers dating back to the year 2008-09.
- GUST Faculty Research Publications (GFRP):** a bibliographic/full-text database, which stores research publications of the GUST faculty. The Library by means of GFRP promotes publications of GUST faculty members and increases the awareness of faculty research.
- GUST e-Reserve:** an archived collection of articles used by faculty for Research purpose.

P.S. The GFRP and e-Reserve can be only accessed by use of GUST user id and password.



*Go Green and
Save the
Environment*



*Recycling is
important for the
following reasons:*

- *Energy Saving*
- *Material Conservation*
- *Reduction of Rubbish In Landfills*
- *Helping The Environment*



A. M. AL-REFAI LIBRARY

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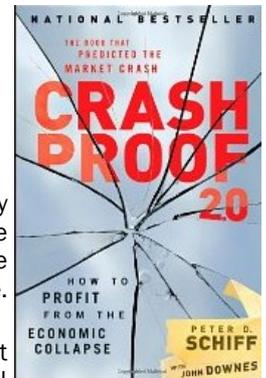
Book Review

Crash Proof 2.0: How to Profit from the Economic Collapse

3640 pp., Wiley September 2009

Crash Proof 2.0 picks up right where the first edition—which clearly foresaw the bursting of the real estate bubble, credit crunch, and the insolvency of Fannie Mae and Freddie Mac—left off and includes more than 80 new pages of up-to-the-minute analysis and advice.

This timely guide takes into account the dramatic economic shifts that are reshaping America and provides you with valuable insights which will allow you to protect yourself, as well as prosper, during the difficult times that lie ahead. Throughout the book, Schiff explains the factors that will affect your future financial stability—from the bubble in bond prices and collapse of the dollar to surging long-term interest rates and run-away inflation—and offers a specific three-step plan to battle today's economic downturn, and tomorrow's market mayhem.



Information Literacy Series - Information Literacy and Assessment

In the following competencies, there are five standards and twenty-two performance indicators. The standards focus upon the needs of students in higher education at all levels. The standards also list a range of outcomes for assessing student progress toward information literacy. These outcomes serve as guidelines for faculty, librarians, and others in developing local methods for measuring student learning in the context of an institution's unique mission. In addition to assessing all students' basic information literacy skills, faculty and librarians should also work together to develop assessment instruments and strategies in the context of particular disciplines, as information literacy manifests itself in the specific understanding of the knowledge creation, scholarly activity, and publication processes found in those disciplines.

In implementing these standards, institutions need to recognize that different levels of thinking skills are associated with various learning outcomes—and therefore different instruments or methods are essential to assess those outcomes. For example, both "higher order" and "lower order" thinking skills, based on Bloom's Taxonomy of Educational Objectives, are evident throughout the outcomes detailed in this document. It is strongly suggested that assessment methods appropriate to the thinking skills associated with each outcome be identified as an integral part of the institution's implementation plan.

For example, the following outcomes illustrate "higher order" and "lower order" thinking skills:

"Lower Order" thinking skill:

Outcome 2.2.2. Identifies keywords, synonyms, and related terms for the information needed.

"Higher Order" thinking skill:

Outcome 3.3.2. Extends initial synthesis, when possible, to a higher level of abstraction to construct new hypotheses that may require additional information.

Faculty, librarians, and others will find that discussing assessment methods collaboratively is a very productive exercise in planning a systematic, comprehensive information literacy program. This assessment program should reach all students, pinpoint areas for further program development, and consolidate learning goals already achieved. It also should make explicit to the institution's constituencies how information literacy contributes to producing educated students and citizens.

Information Literacy Competency Standards for Higher Education

Approved by the Board of Directors of the Association of College and Research Libraries on January 18, 2000